

Regional work in PR



The life of PR springs from the very life of its members. A student in Ghana or Tokyo fulfilling his duties as a student and fully aware of his apostolic responsibilities towards his milieu, is living one of the basic ideas of PR. If his apostolic work is lived with a real "catholic", that means, universal dimension, we can even say that he belongs already to PR.

Now these students do not work all by themselves, but in local and national communities, with a spiritual and apostolic life of their own, and well defined problems, methods and realizations. All these expressions of University apostolic life are again PR.

As the tension of the world and the diversity of mentalities and stages of development from one continent to another rendered impossible a truly efficacious action only on the world level, the regional work was created, as an intermediary step, meant to answer the need of combining efforts and interchanging experiences in places with common problems. This regional work, owing to the reasons which gave rise to it, is still work and life of PR.

It establishes the bridge between, on one hand, the world organs of PR and, on the other, the federations, their groups and members. It has to define the problems common to the different groups of the continent and to approach the students presenting them solutions, trying new methods, affording an interchanging of ideas. But these problems, as well as the characteristics of the continent, specially its psicological phisionomy (if it is homogeneous enough to have one), are not to be studied only on the regional level - - through the regional organs they reach the world level. Becoming aware of them, the world organs of PR can, with more certainty and efficacy, establish more realistic plans of work and more fruitful programs, for they will be considering not an "ideal student", to be searched in vain through all the earth, but the university

students as they really are, with their most urgent needs, their most afflicting problems, their most beautiful aspirations.

Only this method of work will make it possible that the orientation of PR be really directed to an integral formation of the students and to the organization of an university apostolate truly incarnated in the realities.

On the other hand, this becoming aware of the problems and characterists of the different regions, enriches the human phisionomy of PR. The stream of thinking on the world level becomes stronger and the sumof acquired experiences becomes heavier. Of course, none of this facts is an end in itself. But they help to build the living community of PR, they give it its full meaning and animate it with a truly fruitful life.

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