

I am speaking taking into account
the main processes at work in the EU context:

- The revision of the Treaties
in the Intergovernmental Conference
- The elaboration of a Charter of rights
as decided by the Council of Cologue, last year
- The negotiations for enlargement to ~~now~~ a ^{big} ~~whole~~
group of European countries

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First, because of the EU, as it is now. Once the Economic + Monetary Union achieved, we need a new horizon, ^{well} ~~the~~ a defined goal, to give to the EU the ~~scope~~ ^{I say} we all wish it to have.



Second, because even when I say "Europe ^{union} as it is now", I ~~can~~ cannot overlook that ~~Europe~~ we are on our way to a still unknown destiny. We have decided the enlargement, negotiations have started. And what is our identity for the countries who decided to join us?

Will we - will they - be satisfied just with a better economic life and all the petty bickering that is still part + parcel of our decision-making process when it comes down to very concrete matters?

Certainly not. I still remember how I felt when after the demise of communism in a famous informal dinner at the Elysée the Member-States of the EU drew up the list of requirements for aid to the post-comm. c. →

Besides the market economy
they had to abide by what then the
W leaders considered our model of
democracy:

- the state of law
- the multiparty systems
- free elections
- respect for rights



Today, 11 y. later, can we still be
content with that? The history of those
countries during those ~~last~~ ^{the} years
does it show that they themselves are
happy with that ~~small~~ grand-mother's
democracy? Of course not.
The election of former Colm. Farber, who called his democracy can be seen as a sign

Indeed the task ahead starts there.
Democracy has to be deepened + enriched.
In all our countries, activists in civil society,
are attempting to strengthen
the existing representative democracy
and are trying to invent/to imagine
new ways for a true participatory
democracy.

Such movement has to be taken seriously.
If there is a knowledge-based society,
if to learn is also to gain power,
~~and~~ people's empowerment is of the essence
of such a society.

By this statement, I am also pointing out to a concept + practice of citizenship that goes beyond the ~~small~~ ^{small} degree of citizenship Europeans enjoy today.

Citizenship implies the enjoyment of fundamental rights.

If we ~~are~~ will be able to consolidate a full citizenship we will enrich the identity of the EU. Because we will prevent it to be perceived as a huge bureaucracy managed by ~~the~~ technocrats and alien to the realities, ~~of the~~ ^{of} the ~~real~~ ^{real} struggles + aspirations of the Europeans when the ~~people~~



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Its consolidation prevents

Europe to be perceived
as a huge bureaucracy, managed by technocrats
and alien to the realities of everyday life.

When the peoples of Europe will be together
not only on the economic + monetary
level

but on the basis

of the values that guide them
of the rights they enjoy
of the cultures they share
of the responsibilities they assume
then — and only then — can we speak
of European citizenship.



But — let us be aware of it — we
cannot go on building a linear progress.
"More of the same won't do". The Prime-
Minister in his letter to his colleagues
wrote about the new paradigm of
the economy of innovation + knowledge.
I will draw from the change of paradigm
some main reflections.

1. There are several questions that have to be asked + some facts that cannot be overlooked
The first is the conceptual meaning of the enlargement: Many speak about the difficulties to be encountered in the enlargement, about the complexity of the process. All that is true.

But what enlargement brings with it is the awareness, applied to the European institutions,

that gradual changes qualify
— of course, not in the sense of better-or-worse identity, but in the sense of the very ~~meaning~~ of the European Union.

The gradual expansion of the EU until it coincides with the European continent asks for new procedures, and new mechanisms; most of all, it asks for stating clearly and without ambiguity what is the past was taken for granted.



This real question leaf cannot wait. 7.

If it is now or never.
It has to be now when negotiations are already starting.

If we go on within the same matrix to put in function a much bigger geographical, cultural + political set of ~~the~~ nations + peoples, we will reach ~~the~~ level of the absurd. (An example: ~~today~~ a NGO with its accounts ~~in order~~ in the Comité des Sages ~~tell us when fuel of coal of and others are copied with the details the~~ one colleague said: "as a manager of several ~~riching~~ institutions, I cannot work with an institution that functions so badly * therefore as an ethical position, I quit.") Total implosion will follow.

But if instead we think anew the whole mechanism, conceive it as a system, incorporate into its functioning the capabilities of the Knowledge society

then: ~~the~~ the European institutions can become less corporations + more networks can dispose of the old traditional systems of internal organization + function with ~~less~~ ^{more rapid processes} question/answer ^{of decision-making} a renewed

Then maybe we can give ~~new~~ ^a dynamic to European citizenship, by placing ^{it} at another level.



This level is sought by many ^{for} ~~in~~ a ⁸
"bill of Rights", "declaration de droits"
or even in a charter. ~~on the~~ The
Council in Cologne took this option and
said:

"It would be convenient, at this stage
of the development of the European Union,
to gather together in a charter the
fundamental rights already at work
within the Union,
so that they will acquire a greater
visibility".

A step is announced here.

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I am not ~~so~~ sure if it is within
the agenda of the ~~the~~ Intergovernmental
Conference which started on the 14th of
February ^{this month}.
If not, we ^{will} miss the boat again as we
did in A'dam ~~and~~. This cannot happen.
I wished, ~~not~~ chairman, that from
our meeting ~~we~~ a strong recommendation
should be made in this regard.



Moreover, we cannot fulfil the goal of giving citizenship its full weight — if we reduce it all to a charter of the rights that are already here & there in the Treaties. ~~Handwritten~~ Cosmetics is never a good method for political decision-making.

If we are serious about the ~~society~~ Knowledge-based society, we have to include the rights by which we all abide in our national fundamental laws.

~~I don't care This is clear for all the political actions that~~

All members of the EU have ratified the Int. Covenant on Civil Political Rights as well as the Int. Covenant on Social, Economic + Cultural Rights, which are the ~~most~~ translation ^{universal} documents of the Declaration of Human Rights. What prevents the political leadership of our countries to accept them at the regional level?



Rights of 2nd/3rd generation

Social rights not as corrective to econ. process
but expression of h. dignity as basis
of all h. rights (Sen)

Revision of contents of all h. rights
(droit du travail = droit all forms of work)

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That it is clearly affirmed in the Preamble of those two Covenants that all —
human rights — civil, social, econ., cultural
political — are interdependent
+ indivisible.



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The importance of

This is extremely important. It says,
in an abstract way, the concerns we
have been voicing here — we want, eg,
that people may have flexibility +
+ security, ~~too~~ in their work, we want
our enterprises to be places where people
acquire greater ^{Fundação Cuidar o Futuro} knowledge + but that
knowledge at the service of their fellow
human beings.

But we want as well ^{called 2nd, 3rd}~~as well~~ the fulfilment of other rights. Not only
those enshrined in the Universal
Declaration of Human Rights but also
that the last 50 years have shown
to be fundamental for human beings today
+ in future generations: the right to a
healthy, well-preserved environment
which keeps alive the life-support
system for humankind. Or, and

taking into account the knowledge-based society, the right to privacy.

Of course, the ^{traditional} rights of the Univ.-Ded. have now very few demands from those of 50 y. ago. As it has been stated in the report on ^{redefinition of work} ~~rights~~, "the right to work is the right to all forms of work".

Concepts of ^{other} active society which sees work as a continuum leads us to ~~separate~~ formulate a ~~& new~~ new form of ways work itself, activity + employment. ^{or} life-long learning leads to a breaking of the traditional sequence of ~~teen~~ education/employment/retirement. How can we think ~~rights~~ the corresponding rights then? 

* Social rights not as corrective of the hazards of economy ~~but express~~

I am speaking about rights. But I have in mind, at a later stage, the corresponding responsibilities
(IAC - 10y. - Schmidt)

