

choix

liberté de choix

arrivé - 21

22 - 288

départ - 29

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nouvelle maison Taizé



Dnt/nale — ou-delà des frontières

- junkie —

- (Freedom of choice unlimited?)

they have a feeling they can choose
- can they? does society allow it?

↓ what do you think is freedom?

" " " choice?

when you choose which are the
main references?

{ - evolution of "mœurs"
- opening up of ^{new} fields

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- question was it reference to mother's
+ their own perception of their " "
and not an absolute "freedom"

- educational project to the university

fewer limits

- freedom ^{equal to} non-predictability?
- some come still from a very preserved milieu where y.w. were accountable to the family

- the term "career" (not induced by the question) shows a certain vision of professional work

Q: do you think career is a way up?

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- family: life in partnership was decided ~~by~~ for them is still not decided which form it will take
- concept towards being housewife
- educa/ ≠ going to university

what do you want to do

what? why? or social context

-(intensity of being)

some say it pragmatically,
others relate with context

+ a few with intensity of feeling
+ depth of person

(phas a usar como paradoxos)

- questions suggested: is a time when
career is challenged

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- family: would the mothers express
themselves in a \neq way?

- expressions in rels/ to children
+ husband

- to combine career/family is to combine
traditional models representations

Domestic life/family

- the center of her life was her family
- concern for family vs. work
- for working m, was second priority
- not to have a family in traditional terms, to live alone/or with others
- no kids ~~or~~ dink

Career

- Career
- Filling in jobs vs ~~percent~~ career
- to go to the top (~~plan~~ devote time + efforts)
- "active"
- for myself, not for others (5)
- "service or career" 74
- volunteers work 109
- harder work
- - personal fulfill, not secure of society
- to go up
- to have power

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Document's life/family

• the center of her life was her family

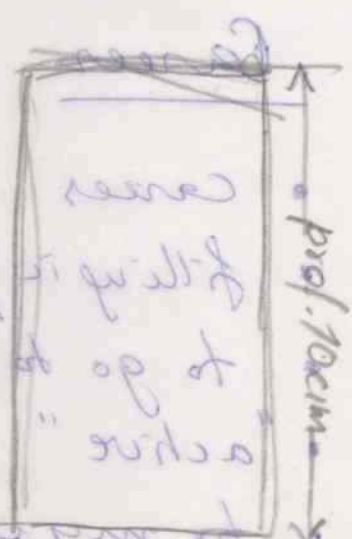
• concern for family vs. work

• for working was in a second priority

• not to have a family is traditional term, to have children or with others

• no kids

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filling in jobs as parents + career
to go to the top (that's devote time + effort)

for myself, not for others (2)

"service or career" 5x

✓ volunteer work 10x

• ~~personal work~~ - personal fulfillment, not service of society

to pay
to have family



Sexual freedom

- sexual relations (33)
 - my sexuality is bigger, I'm not afraid of saying it. (57)
- Q: the question of contraceptives?
abortion?

Educa/

- higher educa/ than m —
- When the m has had high ed.
the y.w. doesn't feel any conflict (49)

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- Plus de respons. a + de maturité
(69)
(72)

- ~~Dreams + ideal~~ → level of everyday life

(36)

④ Canada } - desfraldades
 18 } - h/m
 } - paz / ~~des~~ nuclear / desar.^{to} } questões econ.

Europa / Japão } ambiente de vida / injunção social /
 9 7

Japão: econ. e pol. 10 inj. soc. 6 sex. rel. na m. } paz / desar. m. / nuclear
 } dens. populacional
 } mudança

completar e modificar a família

⑤ Europa / Japão / Canadá /
 15/5 15/5 17/3

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 5 com o vítimas
 7 com contrib. F.

⑥ caract. personalidade
 profissional 4
 emp. social e político 3/5
 esfera familiar

- 3) ^(a) family traditionally eu/c/or outros/mo - do
- new way of enjoying family + life with kids.
 - to adopt children, to provide for children
 - rich emotional + spiritual life

- (b) - ~~desire~~ desire from within for a render or desejo
- partition work
 - peace.
 - equity to human values + human culture
 - Fundação Cuidar o Futuro ad. ^{te}
 - orgulho na

- (c) - inner desire (to create / to learn how to redep
- ... une profession q me permet d'évoluer
- absence of ~~the~~ God = (to)

6E	12E
4J	8J
6C	1C

3) Europa

a) carreira/trabalho:
propor-se a fazer algo! Eur/Can./Japão/
eng.º projecto/entrevistas - formar escola/

85 to

c) empenho social e político Eur. 8/23 centros bud.(NL) | Canadá (em 21) sempre pressionado alt./de dentro | Japão (em utilização/e 3º) nova política no Japão

b) família:
Eur.: 11/23 + viver c/a nam.(NL) / "ser feliz"
Japão: "ser a melhor mãe" modelo familiar
Can.: 3 const. f- liza / 2 adopt

3 -

d) viajar: Eur. (2) | Fundação Cuidar o Futuro | Canadá, Japão | descobrir o mundo

e) Outras: Japão | Europa |
fazer algo feliz | feliz. |
felizidade | segur. |



① - Constituir família / vida doméstica

- dedicaç. marido e filhos
- casa / + cedo
- família: único centro de ref.

- liberdade em sentido lat:
 - educ. (elas investem + em educ.)

⊗ - atitude perante a vida (+ resultado à sociedade?)

- carreira / trab. / realizaç. pessoal
- liberdade sexual
 - partic. vida pol. - 1

lib. escolha
ligado à ~~lib.~~
expansão

ⓑ Europa

- liberdade ^{16/23} (escolher / poder decidir)

- família / vida dom. 10/23

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- carreira --- ^{9/23} → 18/35
- educ. 7/23
- lib. sex. (2)

- + partic. vida pol. (1)

ⓒ Japão

- liberdade
- vida econ.
- carreira
- vida dom. (2)
- lib. sex. (2)
- partic. vida pol. (1)

- lib. (9/16) tomar decisões
- vida dom. ₍₆₎ } esposa a ^{tr. terceiro} m. supõe estar em casa
- carreira } empenha / na vida prof.
- atitude p^{te} a vida: os desejos de mãe
→ fruto d. soc.
- ed. (1)
- partic. vida pol. (1)

② Europa

14/23 - n resp.

7/23 - confirma

- respeito pelos pais
- supercs. dos pais (alc. e droga)

Japão

15/22 - resp.

12 - confirma

- + educay
- a rap. tem gastos + vastos
- variedade de lazeres

Canada

- casa / + cedo

- liberdade em pehos + lato

I

10/16 - 3/07 ortun - escola
- s/ decidir a sua vir

> vir + vacifca c/ novos conflitos!

≡

64 → 75/76

1- { Japão: conciliação prof./fam
E/C:) " + luta

{ Q₁: - "admiração" existe fora do univ. familiar?
- como funcionam os "modelos"?
Q₂: - q expressão substitui a "admiração"
nos processos de identificação?

Q₃ -

3- Q₄ - qual a noção de "carreira" - nível pessoal?
" social?
↓
intervenção como actor
ao subir conquista-se "foder"

3/6 - Q₅ -



4 Pobreza: b) no deficit expectations (108)

"less predictable" (111) — less pure

(42) m had no choice 75 (

"not obliged to give a formal whenever I go" (20) (53)

(44) it is a society where there is interdependence,
this is not a step; it is as if a society is monitored
(fiscalize)

(46) } There is still a general in E. (south) where freedom
is equated with very elementary features of daily life.

≠ levels

(9)

(27)

(24)

at the level of intervention:

c) "there is more for me to do"

"there is more openness" (101)

at the level of relation:

"it touches with people from many countries"

"more

"more possibilities" (109)

"more opportunities" (77)

"more facilities due to progress in soc." (105)

"I can travel spaces which were closed to me" (55)

↓ "forbidden spaces"

vs. more mobility

new initiatives, zones, cultural fields, "leisure spaces",
spaces open by progress. work
freedom towards the same space

(73)

d) attitude of society towards w as one of
"greater acceptance", "juster off", "gr. ac. of w'ndy"
but not yet equality

(29) (66)
(41)

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9.
(100) m had a pre-determined future
but now ^{there's} a complexity of choice
which "makes it difficult"

This can be seen as to get in, or not, ^{if so} when to get in,
to have children or not, what type of occupation.

- to speak up: men but not w
- model to participate in a meeting
- time of sental

- "I can do almost whatever I really want to do" 2

- spend her life not for herself (8)

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4

Canada

using

(42)
(66)
(71)

① Reading the answers to Q1 we established a set of attitudes, "categories" in living life: freedom/family-domestic life/career-work-professional fulfillment/sexual freedom/education/attitude towards life/social + economic context/information/participation in political, artistic life associations / . We are going to describe the contents of each of these categories.

First + foremost, freedom, seen in two ways:

- a) to do "as one pleases", and b) to be free from "social constraints" and to have wider social scope. (51)
- c)

Thus, to do "as one pleases" means:

- "to do what I like to do" as there are no defined social expectations "people don't expect ... (108)
- "there is a choice" (51)
- "I can do what I want" (100)
- "to do whatever I choose" (111)
- "to chose --" " 76 life-style (77) link with c)

Q: (2) (3) (4) (11) (16) (16) (31) (43) (65) (74) life-style



Introduction

1. The enquiry was conducted as an attempt to investigate two things:
 - 1) is the current general of Univ. \bar{w} \neq from the general of their mothers?
 - 2) which are the forces + models determining their choices?
2. The enquiry was distributed at random. In some cases, there was a previous contact established during my lectures, the Professor who invited me serving as the contact-person for the students. In other cases, I knew just one person who served as a link with totally unknown persons. This explains the wide range of age covered by the enquiry which is eventually responsible for great discrepancies.
3. **Fundação Cuidar o Futuro**
The collecting the answers has been a major effort. Sometimes it required some pressure on the contact-persons so as to gather enough answers. Thus, those who answered, even if they did so in a quick way, do represent a sample of \bar{w} who are really interested + responsive to the whole problematique.
4. The analysis was done by 4 \bar{w} students from P. with the "ad hoc" presence of a Prof. of Sociology. The students met 5 times with me, in the process of refining analysis, redefining goals + "gilles d'analyse", and establishing some priorities in the answers given.

Quais são os maiores
Relacionamentos problemas de sociedade (4) #5

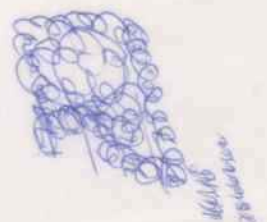
- injustiças sociais
- tecnologia

- injustiças h/m → nós objecto ordem social
nós s/ relação aos problemas de ordem social → n
é especial/ sujeito
∴ na representação de si ~~pp~~ os nós são objecto
e n sujeito

↑
16/35 - desemprego

(Não é clara a forma como os nós se relacionam
c/ os problemas de sociedade.)

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B) Quem são? Qual é o seu projecto? (3)

a) carreira → submissas aos critérios de partic.
vid prof

- ter "poder" → intervenção

b) ~~98~~ ~~coisa a fazer~~ ~~extra-familiar~~ →
(menos institucional)

(contornos da carreira)

objectivos profundos/pessoal, específico

c) rel. família/carreira

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37E
61
~~62~~ ~~63~~ ✓
75 ✓
190 ✓
51 ✓
53 ✓
77 ✓
9E
40
41C
42 ✓
44
45 ✓
50
66
69 ✓
73 ✓
76
10C

26
213
22 ✓
28 ✓
29 ✓
32 ✓
34 ✓
38 ✓
10J

