

USA
G 77 + China

PROPOSAL FOR A NEW COMMITMENT Corrected Version

We commit ourselves to attaining the goals of universal and equitable access to quality education and to basic health services, without distinction by race, national origin, gender or age, and to preserving and promoting our rich and varied cultural heritage, as indispensable bases for people-centered sustainable development.

To this end, at the national level, we will:

- a) Formulate and strengthen timebound national strategies for the eradication of illiteracy and universalization of basic education, in particular, for the introduction, if possible, of the national languages in the educational system and by the official support to the various means of non-formal education;
- b) Emphasize life-long learning by seeking to improve the quality of education to ensure that people of all ages are provided with the knowledge, skills, values and attitudes required to develop their full capacities in health and dignity and participate fully in the social, economic and political process of development;
- c) Take appropriate and affirmative steps to enable all children and adolescents, particularly girls, to attend and complete school;
- d) Ensure equal educational opportunities at all levels for children, youth and adults with disabilities, in integrated settings;
- e) Develop specific educational policies and design appropriate mechanisms at all levels of society in order to accelerate the conversion of general and specific information available worldwide into knowledge, and knowledge into creativity and increased productive capacity;
- f) Develop broad-based education programmes for the promotion and respect for human rights, including training in peaceful conflict resolution, both in recognition of the United Nations Decade for Human Rights Education 1995 - 2005 and as a fundamental component of social and economic development;
- g) Develop or update country action plans or programs to ensure universal, non-discriminatory access to basic health services, health and nutrition education and programmes to prevent the spread of diseases;
- h) Strive to ensure that all children have access to adequate nutrition and health care;
- i) Seek to attain the maternal and child health objectives of the 1990 World Summit for Children and the 1994 International Conference on Population and Development, and work to reduce child mortality by one-third and maternal mortality by one-half from 1990 levels by they year 2000;
- j) Strengthen intergovernmental organizations which utilize various forms of education to promote culture; disseminate information through education and communication media; help spread the use of technologies; and promote technical and professional training and scientific research;

At the international level, we will:

- k) Ensure that international organizations, in particular the international financial institutions, support these objectives, integrating them into their policy programs and operations. This should be complemented by renewed bilateral and regional cooperation;
- l) Recognize the importance of the cultural dimension of development to ensure respect for cultural diversity and that of our cultural heritage is respected preserved and promoted;



PROPOSITION D'AMENDEMENT PRESENTEE PAR L'UNION EUROPEENNE

26 January 1995

COMMITMENT N. 6 ON EDUCATION

We commit ourselves to promoting education as a basic right of every child , youth and adult, and as an essential means to ensure full development of human resources and social development

To this end, at the national level, we shall

- a) ensure universal access to basic education, promote equality, and give all children, youth and adults the opportunity to achieve and maintain an acceptable level of learning.
- b) promote universal access to higher quality of education, with particular priority being given to primary and technical education as well as to job training,
- c) remove every obstacle that hampers the active participation of girls and women in education,
- d) ensure that education is designed to strengthen respect for human rights and fundamental freedoms,
- e) promote and protect the enjoyment of the rights of children through their access to education in line with the Convention on the Rights of the Child,
- f) address educational disparities so that disadvantaged and vulnerable groups do not suffer any discrimination in access to learning opportunities,
- g) focus on learning acquisition and outcome, broaden the means and scope of basic education, enhance the environment for learning and strengthen partnerships among all sectors and forms of education as set out in the World declaration on education for all, adopted at the Conference of JOMTIEN (Thailand) in 1990.

- h) promote lifelong learning to ensure that education provides people of all ages with the knowledge, skills, values and attitudes required to develop their full capacities.

At the international level, we shall

- i) share, among all nations, valuable knowledge and experiences for designing effective educational policies and programmes,
- j) acknowledge the urgent responsibility of the world community, including UNESCO and other intergovernmental agencies and institutions, to alleviate the constraints that prevent some countries from achieving the goal of education for all, including through financial and technical assistance.

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