

MP - 19/11/87

nostalgia + evokz
of being a former...

① concern for man kind

unites everyone.

but national experience is not left behind
we don't need to erase what our experience
is

② action is what counts

- each one in his or her own country;

happy - "coincidences" between some of the ~~the~~ final
statements + moves of some leaders

③ building a body of thought

on major issues of human survival →

④ appeal to leaderships

|| "The first duty of leaders is to lead." ||
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⑤ ¶ 8 of declaration of IAC meeting with religious leaders



① In meetings like these, where I would welcome more professors + students



how?
② a two-way traffic:

- spreading of what IAC is saying
- ~~defining~~ ^{spreading} of what is of key-interest to the University

from a techn. point of view; feasible from a financial point of view is it correct

③ what is in the analysis, call a spade a spade (SDI) - ^{Cut it down to size}

④ Manageable Issues of policy
a kind of "blue prints" for political action
- industrial policy, in the face of unemployment

b2 new economic science (independently of party affiliation) ^{deprive}

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role of Univ. in helping the media to put in the right facts

→ are we in information society?

role of agriculture vs. hunger calamity

b3 what about the welfare state which exists only in a few countries?

- compatibility of technological processes + tools with environmental preservation of life-supporting systems of the environ/

for cooperation

b4 the areas of military research that ^{transformation of the industrial} complexes into units for research + production in other vital areas

① mobilization of students for global cooperative action

51 million students vs 35 million at high-school in 1950

Univ. students will be spread out in all levels of society introduction in the curriculum [global issues interdependence of problems]



② regardless of the specific training in each school,

Univ. should not stay away from the basic discussions that are going on (decommissioning of nuclear plants, the knowledge of knowledge, ~~peace~~ ozone layer, - - -)



(a) the epistemological questions confronting the world today: where are the limits for knowledge?

shift of paradigm: no linear concept of history,

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③ students are psychologically ready to discover the values + potentials of other countries: from language to history + ~~to~~ life-styles:

let them work with ~~real~~ ^{+ associations} people who are dealing with vital issues

+ call in Univ. people in so far as it is necessary

④ with off-campus programs where they mix with the same generation in other countries (please, let ~~them~~ the Am. students to be exposed to other milieux!)