

America's industrial might

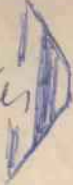
- 1) issues are global / accelerated /
time + space techn innovation
- change of scale →
- 2) new zones of illiteracy ↓
20 million functionally illiterate in the labour force continuously learning society
- 3) institutions inherited from the past including gov. / structures were not designed for a science-intensive and inter/usually interdependent area

→ there are no sufficient technological policies "to absorb complexity" (Minesiot)
- 4) new task: global solidarity for survival
- 3a) environmental changes
economic system
peace + security

David Rockefeller: S+T in int'l affairs

World Univ. Network, in Europe - where?



Mistake  20% of labor force in USA
 impact of
 hispanic migrant
 in USA in last decades 13 illiterate
 political consequences
 { 63 - 31,000 foreign med. sch.
 238 USA
 85 - 119,000 foreign med. sch.
 424,000 USA
 who moves
 + who doesn't

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⑥ Univ. based on universality of
a) Knowledge

∴ Is there scientific knowledge which is not translated into technological applications? ∴ Isn't technology also universal? There is no transfer of techn. but not trade of techn.

b) Secrecy is a undermining feature of any democracy, as it hides accountability + full participation

• Not only future leaders but current ones ~~cannot stay apart~~

⑦ ~~from the basic discussions are going on (decommissioning of nuclear plants, fences, ozone layer,~~

— but Univ. often considers itself

⑧ as before the original sin, or it is a kind of virginal intellectual state; no aggressiveness;

⑨ — why to support Univ. if repressing political regimes + not say anything about other forms of repression?

- Mobilization of students across national frontiers;
 - a) young people are psychologically ready to discover the values + potentials of other countries;
 - let them work with the real people who are dealing with the vital issues + call in the Univ. people in so far as this is necessary
 - b) introduce another perspective in the curriculum
 - c) fellow of the year - Dartmouth College

→ ^w zones of literacy (skilled/unskilled)

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Need for "a continuously learning society" (P. 9)



Necessity of
• Internationalize/Compolitism - -
but who is the center?

(a)

- a) partnerships
- b) acknowledgment of other cultures



• Size of Univ. population > sec. schools (2)
population 30 y. ago ∴ no-neutrality

(b)

- a) people who have to be trained for concrete work
- b) destruction of highly qualified intellectuals, + wise men

• Manageable issues of policy (3) →

for cooperation between the + Univ.

- concrete urban problems: blue print for governments

• Univ. in dec. ^{ing} c.

(4) - to be true to their cultural + social reality

• Role of Univ. in m-m:
- to put straight wrong facts (NYT)



- 1) Univ.: a) - 5 million students vs. 35 million
∴ involve society at high-school level
- a) because of:
- no neutrality / no isolation
- change of science $\Leftrightarrow$ technology
↓
choices of technology are
always economic political

- c) Issues are global: security + peace
(to see what are the new ideas)
that have a bearing on
↓ change of scale $\Rightarrow$ new features

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