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Deputado
do Parlamento Europeu

Lisbon, 15th March '88

Dear Friend,

Enclosed you will find the feedback of your answer to the enquiry on "the image of University young women" to which you responded one year ago. I worked on the answers with the collaboration of 4 Portuguese women students. (My new task as a member of the European Parliament prevented me from finalising it earlier.)

Here are my suggestions for the follow-up

(I) - All the people who have seen the answers find them very interesting + encourage their publication. But they feel, as I do, that it would be most interesting to have your own comments to the whole. This is why I have raised several questions at the end of each chapter. Could you comment on the answers? I have people interested in publishing the result.

(II) - This very rich material can be the basis of an international meeting in Europe (The Netherlands), at the end of August 89. Would you be interested in such an event?

Please, do answer until the 1st June 88.
I am looking forward to your reply!

Yours most cordially

Maria de Lourdes Pintasilgo



Q U E S T I O N :

WHICH ARE - IN YOUR VIEW - THE MAIN DIFFERENCES
BETWEEN YOUR LIFE AS A YOUNG WOMAN
AND THAT OF YOUR MOTHER
AT THE SAME AGE ?

A N S W E R S :

1. MORE FREEDOM

- MORE OPPORTUNITIES,
WIDER CHOICES
- FEWER LIMITATIONS
IMPOSED BY SOCIETY
- BETTER SOCIO-ECONOMIC
CONDITIONS

2. CAREER EXPECTATIONS

3. DIFFERENT FAMILY LIFE

- AGE OF MARRIAGE
- FAMILY-CENTRENESS
- ATTITUDE TOWARDS SEXUALITY

4. ACCESS TO EDUCATION/INFORMATION

5. ATTITUDES TOWARDS LIFE

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THIS IS
THE FEELING
OF 26

YOUNG WOMEN:

.13 FROM EURO-
PE

.10 FROM JAPAN

.3 FROM CANADA

MORE OPPORTUNITIES, WIDER CHOICES

- . I HAVE MORE FREEDOM (64 E)
- . I FEEL FREE, INDEPENDENT, SURE FOR MYSELF
- . I HAVE FREEDOM TO DO WHAT I LIKE (3 J)
- . I HAVE MORE FREEDOM, MORE INDEPENDENCE, MORE OPPORTUNITY (7 J)
- . I HAVE THE FREEDOM OF CHOICE (43 C)
- . I HAVE A SOMEWHAT WIDER RANGE OF CHOICES
- . I HAVE MUCH MORE POSSIBILITIES (109 E)
- . I HAVE MORE OPPORTUNITIES TO DO WHAT I WANT TO DO (7 E)
- . I HAVE MORE CHOICE.
I CAN DO WHAT I WANT (100 E)
- . THERE IS A CHOICE (61 E)
- . SHE HAD NO CHOICE (75 E)
- . TO DO WHATEVER I CHOSE (11 E)
- . FREEDOM TO CHOSE FROM MORE JOBS (74 E)
- . THE RIGHT TO MAKE MY DECISION ABOUT MY LIFE (8 J)
- . ON PEUT FAIRE N'IMPORTE QUOI QUE L'ON VEUT FAIRE (17 J)
- . TO BE ABLE TO SEARCH OWN WAY OF LIFE (31 J)
- . AUJOURD'HUI ELLES ONT LE CHOIX ENTRE PLUS DE CHEMINS POUR VIVRE (16 J)
- . THEY CAN DO ALMOST ANYTHING IF THEY TRY HARD (6 J)
- . TO DO AS I PLEASE, E.G., CAREER, CHOICE OF BOY-FRIEND (63 E)
- . IT IS EASIER TO DO WHAT I LIKE TO (108 E)
- . MY ABILITY TO BE INDEPENDENT - LIVE AND TRAVEL ON MY OWN (11 J)
- . MORE POSSIBILITIES FOR PERSONAL GROWTH AND PROFESSIONAL DEVELOPMENT (14 J)

MORE OPPORTUNITIES, WIDER CHOICES

- I HAVE WIDER CHOICES.
I CAN DO ALMOST WHATEVER
I REALLY WANT TO DO.
I HAVE A LOT OF CHANCES TO DO SOMETHING. (2 J)
- THE FREEDOM TO CHOSE THE WORK YOU WANT,
THE RELATIONSHIPS
AND WHAT STYLE OF LIVING
YOU WANT TO BE LIVING. (76 E)
- A VARIETY OF LIFE-STYLES TO CHOSE FROM. (48 C)
- TENHO MUITO MAIS "MOVIMENTAÇÃO"
EM MUITOS SENTIDOS.
POSSO PERCORRER ESPAÇOS QUE NÃO FORAM
PERMITIDOS À MINHA MÃE. (55 E)

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FEWER LIMITATIONS IMPOSED BY SOCIETY

- . THE SOCIAL PRESSURE TO CONFORM HAS DECREASED (9 J)
- . PEOPLE DON'T EXPECT AUTOMATICALLY FROM ME TO PREPARE FOR THE "RÔLE OF HOUSEWIFE" (108 E)
- . PEOPLE DIDN'T HAVE SO MUCH UNDERSTANDING ABOUT WORKING WOMEN AND MOTHERS (29 J)
- . SOCIETY HAS GENERALLY MORE LIBERAL ATTITUDE TODAY TOWARDS WOMEN IN SPORTS, POLITICS, IN THE WORK FORCE (41 J)
- . THE SITUATION ALLOWS WOMEN LIKE MYSELF TO HAVE RELATIVELY WIDE OPTIONS FOR THEIR OWN LIFE (4 E)
- . WOMEN NOW CAN INDEPENDENTLY ACT IN SOCIETY AND JUDGE THINGS ON THEIR OWN IDEAS (16 J)
- . MY ABILITY TO SEE MYSELF AS AN INDEPENDENT WOMAN ABLE TO DEFINE MY FUTURE IN MY OWN WAY AND NOT IN TERMS OF SOMEONE ELSE (11 J)

. MY LINKS WITH SOCIETY ARE DIFFERENT I GET IN TOUCH WITH PEOPLE FROM MANY COUNTRIES, EACH WITH A DIFFERENT EXPERIENCE OF LIFE. (51 E)

. UNE "MOBILITÉ SOCIALE":
CONSEQUENCE DE MA SITUATION SOCIALE ACTUELLE, JE RENCONTRE DE MANIÈRE CONSTANTE DES INDIVIDUS D'UNE CLASSE SOCIALE DIFFÉRENTE DE LA MIENNE.

MA MÈRE VIVAIT LES AUTARCIES:
NE QUITTANT PAS SON MILIEU, ELLE SE MARIE AVEC UN HOMME DE SON MILIEU, FRÉQUENTE EN SUITE LES AMIS PROFESSIONNELS DE SON MARI. (65 C)

- . SHE DIDN'T THINK THAT SHE WAS FREE AS MUCH AS I THINK THAT I AM FREE. (23 J)
- . BECAUSE I HAVE MORE CHOICES IT MAKES IT DIFFICULT. (100 E)
- . MY LIFE IS LESS PREDICTABLE. (111 E)



THIS IS
THE FEELING
OF 23
YOUNG WOMEN:
.11 EUROPE
.9 JAPAN
.2 CANADA

FEWER LIMITATIONS IMPOSED BY SOCIETY

- . YOUNG WOMEN TODAY HAVE MORE OPPORTUNITIES TO PARTICIPATE IN ECONOMIC AND SOCIAL ACTIVITIES. (16 J)
- WHILE 30 YEARS AGO, DISCRIMINATION AGAINST WOMEN WAS HARD ENOUGH TO LIMIT SUCH OPPORTUNITIES. (16 J)
- . THERE ARE LESS RESTRICTIONS ON WOMEN (66 C)
- . THERE ARE FAR LESSER SOCIAL CONSTRAINTS (59 E)
- . PEOPLE ARE LESS STRICT NOWADAYS (101 E)
- . I AM NOT OBLIGED TO GIVE INFORMATION WHEREVER I GO (57 E)
- . IL Y A UNE GRANDE INDÉPENDANCE FACE À LA FAMILLE, ON PEUT SORTIR LE SOIR (53 E)
- . JE SENS QUE MA VIE S'EST LIBÉRÉE DES TÂCHES ET DU SYSTÈME FAMILIAL (22 J)
- . IL EXISTAIT UN CERTAIN FATALISME DANS LA DÉPENDANCE DES JEUNES FEMMES PAR RAPPORT AUX PARENTS (54 E)
- . I HAVE MORE INDEPENDENCE. THERE IS MORE FOR ME TO DO (102 E)

. THE EXPECTATION SOCIETY HAD ABOUT HER WOMAN'S RÔLE IS DIFFERENT FROM THE EXPECTATION TODAY'S SOCIETY HAS ABOUT ME.

AND, BECAUSE OF THAT, HER PERFORMED SOCIAL RÔLES WERE VERY MUCH LIMITED THAN MINE.

(14 J)

- . THERE IS MORE OPENNESS (110 E)
- . GREATER ACCEPTANCE OF WOMEN IN SOCIETY (104 E)

SOCIO-ECONOMIC CONDITIONS	THIS IS FELT

	BY 4 FROM EUROPE, 2 FROM JAPAN, 2 FROM CANADA
• MY MOTHER ALREADY WORKED AS A TEACHER AND I AM STILL STUDYING	(107 E)
• PEOPLE HAD TO WORK HARDER BEFORE	(101 E)
• I HAVE AN INCOME OF MY OWN SHE DID NOT	(77 E)
• DIFFERENCE: THE HIGHER STANDARD OF LIVING	(101 E)
• MOTHER HAD FEWER FINANCIAL RESOURCES	(39 C)
• JE SUIS FINANCIÈREMENT AISÉE	(71 C)
• NOW JAPAN IS MUCH RICHER IN SUBSTANCE, FOOD AND USEFUL TOOLS THAN 20-30 YEARS AGO	(3 J)
• JE VIS DANS L'ABONDANCE TANDIS QU'ELLE A VÉCU DANS UNE FAMILLE PAUVRE	(19 J)

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CAREER EXPECTATIONS - CAREER EXPECTATIONS - CAREER

- SHE HAD NO CHOICE: GETTING CHILDREN WAS NORMAL
MAKING A CAREER FOR A MARRIED WOMAN WAS NOT NORMAL.
SHE COULD ONLY START HER CAREER WHEN HER CHILDREN
WERE OLDER AND UPGROWN. (75 E)
- WOMEN NOW EXPECT TO HAVE A CAREER (59 E)
- MORE OPPORTUNITY AND EXPECTATIONS OF CAREER WOMEN (60 E)
- PERMANENT CAREER RATHER THAN FILLING IN JOB (61 E)
- MY MOTHER HAD A FUTURE: WORK, MARRIED, CHILDREN,
THAT WAS NORMAL, NOT MAKING CAREER (100 E)
- LA VIE PROFESSIONNELLE - PLUS D'ÉTUDES, MOINS DE
SEGRÉGATION, PLUS DE RESPONSABILITÉ (81 E)
- LA VIE PROFESSIONNELLE ÉTAIT RÉLÉGUÉE EN FAVEUR
DE LA VIE DOMESTIQUE (54 E)
- I'M WORKING. I MAY SAY THAT I AM A ENOUGH
ACTIVE YOUNG WOMAN IN COMPARISON WITH MY MOTHER
WHO NEVER WAS. (58 E)
- WOMEN TEND TO CONTINUE TO WORK AFTER THEY GET
MARRIED, HAVE LESS CHILDREN AND LIVE LONGER LIFE (6 J)
- "CAREER" (5 J)
- I PURSUED ALL THE OPPORTUNITIES AND CHANCES
TO BE A CAREER WOMAN AND DEVOTE TIME AND EFFORTS
TO IT RATHER THAN STARTING IN PLANNING ABOUT
HAVING FAMILY (11 J)
- LA JEUNE FEMME PEUT TRAVAILLER LIBREMENT (18 J)
- NOUS, DES JEUNES FEMMES CONTEMPORAINES, AVONS
PLUSIEURS POSSIBILITÉS DE CARRIÈRE (21 J)
- IT WAS NOT SO USUAL TO CONTINUE WORKING
AFTER GETTING MARRIED (27 J)
- I HAVE A CAREER (67 C)
- I SEE SERVICE OR CAREER AS MY PREFERRED
CHOICES FOR LIFE (74 EUA)

NOTED BY
 18 YOUNG WOMEN:
 .8 CANADA
 .4 JAPAN
 .4 EUROPE
 AGE RANGING
 FROM
 18
 TO
 30

AGE OF MARRIAGE

MY MOTHER....

- .. WAS MARRIED AT 18 (62 E -18)
- .. AT THE AGE OF 25
 WAS MARRIED
 AND HAD 3 CHILDREN(51 E-28)
- .. WAS ENGAGED WITH
 MY FATHER (107 E-22)
- .. WAS MARRIED
 AND HAD 3 CHILDREN(77 E-29)
- .. HAD HUSBAND
 AND CHILDREN (1 J-23)
- .. HAD FAMILY
 AND CHILDREN (5 J-27)
- .. WAS MARRIED (9 J-24)
- .. WAS ALREADY MARRIED(15 J-21)
- .. HAD CHILD (39 C-26)
- .. WAS MARRIED
 HAD CHILDREN (40 C-27)
- .. WAS GETTING MARRIED(42 C-27)
- .. WAS MARRIED
 HAD 3 CHILDREN (44 C-22)
- .. WAS MARRIED (46 C-23)
- .. WAS A MOTHER
 AND WIFE (47 C-28)
- .. WAS A MOTHER
 OF 3 CHILDREN (67 C-30)
- .. HAD A FAMILY (68 C-30)

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DIFFERENT FAMILY LIFE - DIFFERENT FAMILY LIFE - DIFFE

FAMILY - CENTEREDNESS

EXPRESSED BY
6 EUROPE
4 CANADA
3 JAPAN

- THE CENTER OF HER LIFE WAS HER FAMILY:
SHE STAYED AT HOME TAKING CARE OF THE
CHILDREN AND THE HOUSE.
I AM CARRYING ON MY STUDIES
AND I AM NOT MARRIED. (51 E)
- DEVOTED HERSELF TO HER FAMILY (52 E)
- THEY WANTED TO MARRY.
AT THIS MOMENT I DON'T HAVE ANY INTENT-
ION TO GET MARRIED AND I LIVE ALONE
(107 E)
- MORE HOME-CENTERED,
HER FOCUS ON HUSBAND AND CHILDREN
(103 E)
- I WILL NOT MARRY AND BE MOTHER
AND HOUSEWIFE FOR THE REST OF MY LIFE.
I WILL BECOME MORE BUT NOT ONLY.
MY RELATIONSHIP WITH MY BOY-FRIEND
IS MORE EQUAL. (109 E)
- I DO NOT HAVE CHILDREN, I AM NOT
MARRIED AND DO NOT WANT TO. (77 E)
- ALL SHE WAS THINKING WAS ABOUT
TAKING CARE OF HER HUSBAND AND
CHILDREN (1 J)
- JUST HOUSE-WIFE AND WORKING FOR
HER FAMILY AND HER CHILDREN.
BUT IN MY CASE, I AM WORKING FOR
MYSELF, NOT FOR OTHERS. (5 J)
- MI MADRE EN SU EPOCA SU PENSAMIENTO
ERA LOGRAR SER UNA BUENA ESPOSA Y
MADRE. - EN MI CASO ESTO VIENE EN
SEGUNDO TERMINO. (10 J)
- SHE WAS TOTALLY RESP SIBLE FOR
ALL DOMESTIC ACTIVITIES. (39 C)
- MY MOTHER WAS GETTING MARRIED
- I LIVE ALONE (WITH FRIENDS).
MOTHER WAS PLANNING TO HAVE
CHILDREN. - I'M NOT. (42 C)

FAMILY-CENTEREDNESS

- SHE WAS CONCERNED WITH THE MAINTENANCE
OF THE HOUSEHOLD.
I AM SINGLE, LIVE ALONE AND AM CONCERN-
ED ABOUT HUMANITY/MYSELF. (47 C)
- THE MAIN DIFFERENCE
IS THAT I HAVE MORE THAN JUST
MARRIAGE AND CHILDREN
AS MY LIFE CHOICE. (74 C)

ATTITUDE TOWARDS SEXUALITY

- MORE SEXUAL FREEDOM (60 E)
- LA VIE SEXUELLE - CONTRACEPTION-
- AVORTEMENT (81 E)
- I CAN KNOW MY BOY-FRIEND OR FIANCÉ
VERY WELL - WITHIN SEX - BEFORE
THE MARRIAGE (33 J)
- I HAVE MORE SEXUAL FREEDOM (42 C)
- MY SEXUALITY IS BIGGER,
I AM NOT AFRAID OF SAYING IT (57 E)

- | | |
|---|---|
| <ul style="list-style-type: none"> • WE HAVE MORE INFORMATION AVAILABLE ON ANY SUBJECT. (76 E) • SHE WAS WORKING IN A JOB. SHE NEVER WENT TO UNIVERSITY. - I AM AT UNIVERSITY. (62 E) • OPPORTUNITY FOR EDUCATION (61 E) • I AM CARRYING ON MY STUDIES (51 E) • I AM COMMITTED TO MY STUDIES (52 E) • BETTER EDUCATION (64 E) • MY MOTHER WORKED BEFORE SHE WAS MARRIED (AS A WAITRESS IN HOTELS AND ON BUSES SELLING TICKETS). - I HAVE BY NOW ALMOST FINISHED UNIVERSITY AND HAVE ALREADY FINISHED HIGH-SCHOOL. (77 E) • MA MÈRE ÉTAIT COUTURIÈRE. - J'AI EU LA POSSIBILITÉ D'ÉTUDIER. (53 E) • PRIVILEGED TO EDUCATION FOR GIRLS AS COMPARED TO MY MOTHER'S PERIOD. - I RECEIVED EDUCATION WHILE MY MOM DIDN'T. (8 J) • LA JEUNE FEMME PEUT ÉTUDIER LIBREMENT. (18 J) • IT WAS NOT SO USUAL TO HAVE HIGHER EDUCATION SUCH AS GOING TO UNIVERSITY (27 J) • WE YOUNG WOMEN HAVE BEEN GETTING MORE CHANCE TO GO TO UNIVERSITY AND HAVE GOOD EDUCATION. (34 J) • THE MAIN DIFFERENCE WILL BE THE OPPORTUNITY FOR EDUCATION. (48 C) • J'AI UN NIVEAU D'ÉDUCATION PLUS ÉLEVÉ. (71 C) • L'ÉDUCATION DES PARENTS N'ÉTAIT PAS LA MÊME. (72 C) • WHEN MY MOTHER WAS YOUNG, THE WOMEN WHO WENT TO COLLEGE WOULDN'T TAKE ANYTHING REAL SERIOUS AS PART OF THEIR STUDIES; THEY USUALLY WENT TO COLLEGE TO MEET THEIR FUTURE HUSBANDS. (5CEUA) | <p>ACCESS TO EDUCATION AND INFORMATION IS FELT BY:</p> <ul style="list-style-type: none"> •9 EUROPE •5 CANADA •5 JAPAN |
|---|---|

-
- I DO NOT FEEL (MY MOTHER IS A DOCTOR)
AS IF I AM LESS OF A WOMAN BECAUSE
I WANT TO GET HIGHER EDUCATION. (49 C)

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- ÉTUDIANT, ALORS QUE MA MÈRE À MON ÂGE
AVAIT QUITTÉ LE CIRCUIT SCOLAIRE DEPUIS
SEPT ANS... J'EN TIRE UN CERTAIN MODE
DE RÉFLEXION, UNE HABITUDE DE LA CRITIQUE...
ALORS QUE MA MÈRE A UNE ATTITUDE PLUS
PASSIVE. (65 E)

-
- I THINK I CAN JUDGE SOME PROBLEMS
ON LEVEL OF THE WORLD
BECAUSE I CAN KNOW BY MANY MEANS,
MASS-COMMUNICATION, ETC..
- BUT FOR MY MOTHER IT WAS NOT SO EASY
TO UNDERSTAND THEM, BECAUSE SHE DIDN'T
HAVE SUITABLE MEANS TO UNDERSTAND
THE WORLD SITUATION AND SHE EXPERIENCED
WORLD WAR II. (38 J)
-

ATTITUDES TOWARDS LIFE - ATTITUDES TOWARDS LIFE -

-
- OPPORTUNITY AND ENCOURAGEMENT TO PARTICIPATE IN ACTIVE SOCIAL AND POLITICAL LIFE (63 E)
 - LA PARTICIPATION DANS LA VIE POLITIQUE, ASSOCIATIVE ET MÊME ARTISTIQUE ÉTAIT PRESQUE OUBLIÉE (54 E)
 - IN MANY FIELDS MORE YOUNG WOMEN ARE ACTIVE (37 J)
-

-
- MY MOTHER WAS LEADING A MORE CONVENTIONAL LIFE THAN I WITH INTEREST NOT EXTENDING BEYOND FAMILY (103E)
 - ESSA É A MAIOR DIFERENÇA: TEMOS UM OLHAR DIFERENTE SOBRE O MUNDO. (55 E)
-

-
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- THE ATTITUDE TOWARDS LIFE AND LIFE-CYCLE (6 J)
 - I EXPECT MORE FROM LIFE, IN GENERAL (102E)
-

-
- THE DIFFERENCES ARE ASSOCIATED TO SELF-REALIZATION, SELF-CREATION (52E)
 - THERE IS LESS EMPHASIS ON SURVIVAL IN MY LIFE. THE ABSENCE OF A WAR HAS PLACED GREATER EMPHASIS ON PERSONAL ACHIEVEMENTS. (68C)
 - EXPECTATIONS AND OPPORTUNITIES FOR DEEPER, MORE SERIOUS RELATIONSHIPS (MEN) AT AN EARLY AGE (60E)
-

-
- J'AI L'IMPRESSION QU'ELLE EST PLUS MATURE QUE MOI À CE POINT DE VUE (EN TANT QUE JEUNE FEMME): PLUS DE RESPONSABILITÉ (69 C)
 - DREAMS AND IDEALS BECOME DOWN TO THE LEVEL OF EVERYDAY LIFE (36 J)
-

COMMENTS AND QUESTIONS...

- THE ANSWERS SHOW A CLEAR UNANIMITY: THERE IS A GREAT DIFFERENCE BETWEEN WHAT YOUNG UNIVERSITY WOMEN THINK THEIR LIFE IS AND WHAT THEY THINK THEIR MOTHERS' LIFE WAS. IT WAS NOT POSSIBLE TO SEE IF THEIR OWN MOTHERS CONFIRM THIS OPINION - THE QUESTION GEARED TO THAT INVESTIGATION WAS NOT PURSUED BY MOST ANSWERS. GIVEN THE VERY WIDE RANGE OF AGE-GROUPS WHO RESPONDED (FROM 18 TO 30) IT IS LEGITIMATE TO ASK OURSELVES IF THE "DIFFERENCE" SO STRONGLY UNDERLINED IN THE ANSWERS IS ONLY THE RESULT OF A NORMAL GENERATION-GAP OR IF IT IS A SHARP INDICATION OF THE COMING OF AGE OF WOMEN IN THE LAST 15 YEARS.
- FREEDOM APPEARS AS THE MAIN DISTINCTIVE FACTOR EXPRESSING THE DIFFERENCE BETWEEN YOUNG UNIVERSITY WOMEN AND THEIR MOTHERS AT THEIR OWN AGE. AS THE WOMEN WHO RESPONDED FEEL THAT THERE ARE NO DEFINED SOCIAL EXPECTATIONS BINDING THEM, THEIR ANSWERS CONVEY THE IMAGE OF UNLIMITED FREEDOM. IN MOST ANSWERS FREEDOM AND CHOICE ARE INTERCHANGEABLE CONCEPTS. FREEDOM IS THUS EQUATED NOT ONLY WITH ENDLESS OPPORTUNITIES BUT ALSO WITH THE CAPACITY TO DO WHATEVER ONE WANTS TO DO. TWO DIFFERENT PATHS CAN BE SEEN HERE: FOR SOME FREEDOM IS THE CAPACITY TO SEIZE THE OCCASIONS AVAILABLE; FOR OTHERS FREEDOM IS THE ACCOMPLISHMENT OF A DELIBERATE WILL.

SET OF QUESTIONS I :

- IS FREEDOM UNLIMITED CHOICE? IS THIS THE EXPERIENCE YOU HAVE IN YOUR LIFE UNTIL NOW?(PLEASE, GIVE EXAMPLES)
- WHAT DO YOU THINK IS FREEDOM? WHAT DO YOU THINK IS CHOICE? (CAN YOU LOOK AT THE POSSIBILITY OF FREEDOM AND CHOICE IN PEOPLE AROUND YOU?)
- WHEN YOU CHOOSE WHICH ARE YOUR MAIN REFERENCES? YOU CHOOSE IN RELATION TO WHAT?
- CAN YOU SAY THAT THE SOCIETY IN WHICH YOU LIVE DOES NOT CONVEY ANY STRONG IMAGE OF WOMEN TO WHICH MOST WOMEN WOULD CONFORM THEMSELVES? WHAT ABOUT WOMEN IN THE MEDIA, IN PUBLICITY, ETC? IF THERE IS ONE IMAGE WHICH ARE ITS MAIN FEATURES?



Q U E S T I O N :

WHAT WOULD YOU
REALLY LIKE
TO DO IN LIFE ?

A N S W E R S :

1. TO PURSUE A CAREER

- IN AN ACTIVITY I LIKE
- BEING SOCIALLY USEFUL
- GEARED TOWARDS WHAT IS HUMAN
- IN WHICH I CAN LEARN,
HAVE PLEASURE TO WORK
AND FIND ENOUGH CHALLENGES

2. TO BE SOCIALLY AND POLITICALLY
COMMITTED

- TO OVERCOME PRESENT INE-
QUALITIES
- TO CONTRIBUTE TO WOMEN'S
PROGRESS
- TO DO POLITICAL WORK,
TOWARDS A POLITICS OF CARING

3. TO HAVE A FAMILY

- TO COMBINE CAREER AND FAMILY
- TO CARE FOR CHILDREN
- TO HAVE A RICH EMOTIONAL LIFE

4. TO SEE THE WORLD...

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WHAT WOULD YOU REALLY LIKE TO DO IN LIFE??

- THIS IS A DIFFICULT ANSWER AT THIS POINT
- OR AT ANY POINT FOR THAT MATTER (46 J)

- I DON'T KNOW YET (56 E)
- I AM STILL LOOKING FOR WHAT ...
I WOULD REALLY LIKE TO DO IN LIFE (11 J)

- I AM DOING WHAT I LIKE (47 C)
- I THINK I AM IN A POSITION OF DOING
WHAT I WANT TO DO (77 E)
- GOSTARIA DE PODER FAZER O QUE EU GOSTARIA.
"I WOULD LIKE TO BE ABLE TO DO
WHAT I WOULD LIKE" (55 E)

- THE WAY THAT I WANT TO LIVE
IS ALWAYS TO DO MY UTMOST
AND NOT TO REGRET (24 J)
- J'AIMERAIS FAIRE QUELQU'UN HEUREUX
(19 J)

- TO BE INDEPENDENT IN MANY WAYS (16 J)
- ÊTRE UNE FEMME AUTONOME
ET TRÈS INDÉPENDANTE (72 C)

- TO BE HAPPY (100 E), (71 C)
- VIVRE UNE VIE LE PLUS PLEINEMENT
POSSIBLE (71 C)
- TO LEAD A FULFILLED LIFE (102 E)

- TO LEARN TO RELAX (40 C)
- TO BE HEALTHY AND HAVE A LOT OF FUN (110 E)
- A LIFE WITH INTELLECTUAL PURSUITS
(48 C)

- I WOULD LIKE TO USE MY TIME
TO BECOME A HAPPIER, MORE AWARE HUMAN BEING
(103 E)



THIS IS THE MAIN DESIRE
FOR 29 YOUNG WOMEN:

. 10 FROM CANADA

. 10 FROM JAPAN

. 9 FROM EUROPE

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TO PURSUE A CAREER - IN AN ACTIVITY I LIKE

=====

--- FONDER UN INSTITUT OU UNE ÉCOLE (21 J) --- TO PLAY MUSICAL (23 J) --- MEMBER OF THE EMBASSY STAFF (34 J) --- TO STUDY THE LANGUAGES OF MANY COUNTRIES (38 J) --- TO BECOME A COMPETENT SIMULTANEOUS INTERPRETER (32 J) --- TO MAKE A LIFE-TIME CONTRIBUTION IN THE FIELD OF COMPUTERS AND EDUCATION (6 J)---

--- I SEE MYSELF FAIRLY INVOLVED IN EDUCATION (41 C) --- TO BE A WRITER, AN ARTIST OF SOME SORT (42 C) --- TO WORK WITH CHILDREN IN AN INSTITUTIONAL SETTING (44 C) --- TO BECOME AN INTERPRETER (50 C) --- TO BECOME A NEUROLOGIST (66 C) --- TO BE A GOOD TEACHER (73 C) --- FEMME D AFFAIRES (69 C)-----

---- TO SING IN A PROFESSIONAL CHOIR (59 E) --- TO BE INVOLVED WITH CREATIVE WORK, PARTICULARLY POETRY, EITHER PUBLISHING OR EDITING (61 E) --- TO WORK FOR THE UN (62 E) --- ONCE I WANT TO HAVE MY OWN CONSULTANT'S OFFICE (75 E) --- A GOOD THERAPIST (100 E) --- I LIKE TO BE THE RESEARCHER (PHYSICIST) I AM (51 E) --- DEVENIR MÉDECIN (53 E)

TO PURSUE A SOCIALLY USEFUL CAREER...

- (TO PLAY MUSICAL) MANY PEOPLE WILL ENJOY OUR PLAY SO, THEY WILL FIND THAT GENTLE MIND IS VALUABLE (23 J)
- I'M VERY GLAD IF I WILL BE ABLE TO CONTRIBUTE EVEN A LITTLE TO THE HUMAN CULTURE (37 J)
- CREATING AND ENGAGING IN ALTERNATIVE MEDIUM OF COMMUNICATION (45 C)
- A HELPFUL-TO-SOCIETY AND CREATIVE WORK (40 C)
- PREFERABLY A SOCIALLY USEFUL CAREER (63 E)
- (THERAPIST) A OCCUPATION WITH PEOPLE WHO HAVE PROBLEMS (100 E)
- (ECONOMICS) NOT NECESSARILY IN MY SUBJECT AREA BUT IN A FIELD WHERE WOMEN ARE NOT CONSTANTLY AT A DISADVANTAGE (3 J)
- (TEACHER) BECAUSE GOOD TEACHING CAN CHANGE MENTALITIES (73 C)
- (FEMME D'AFFAIRES) CHANGER L'IMAGE QUE LA SOCIÉTÉ DONNE AUX FEMMES (69 C)
- (RESEARCHER) I LIKE THE WAY I GET IN TOUCH WITH OTHER PEOPLE AND SOCIETY IN GENERAL (51 E)
- (MÉDECINE) CONNAÎTRE ET COMPRENDRE CE QUI M'ENTOURE (53 E)

... GEARED TOWARDS WHAT IS HUMAN

- TO CONTINUE STUDYING WITHOUT LOSING THE ESSENTIAL QUESTION:
WHAT IT MEANS TO BE HUMAN 38 J
- TO UNDERSTAND PEOPLES OF OTHER COUNTRIES 27 J
- TO WRITE AND COMMUNICATE AND BE HEARD 45 C
- NON SEULEMENT LA MÉDECINE MAIS AUSSI D'AUTRES CHOSES DONT LA THÉOLOGIE 53 E
- I LIKE HAVING CONTACT WITH OTHER PEOPLE. HAVING GOOD RELATIONSHIPS IS THE MOST IMPORTANT THING IN LIFE 77 E

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A CAREER WITH PASSION, CREATIVITY, CHALLENGES

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- | | |
|--|---|
| <p>- I FIND
MANY THINGS
IN LIFE
ATTRACTIVE.
(...)</p> <p>THE MAIN
PROBLEM
IS
FINDING TIME
FOR
ALL THINGS
I WANT.</p> <p>(77 E)</p> | <p>- JE VOUDRAIS FAIRE QUELQUE CHOSE QUE
JE PEUX FAIRE AVEC PASSION (22 J)</p> <p>- TO HAVE MY OWN JOB TO WHICH I CAN
DEDICATE MYSELF AND IN WHICH I
CAN TAKE PRIDE (27 J)</p> <p>- ÊTRE HEUREUSE DANS UNE PROFESSION
QUI ME PERMET D'ÉVOLUER (70 C)</p> <p>- TO DEVELOP MY CREATIVITY (42 C)</p> <p>- (A CAREER) POSSIBLY DEMANDING
IN TIME AND EFFORT (63 E)</p> <p>- ÉTUDIER ET CHERCHER TOUJOURS LES
POURQUOI (53 E)</p> <p>- (HAVING SEVERAL JOBS) IN WHICH I
CAN LEARN, IN WHICH I HAVE PLEASURE
TO WORK, IN WHICH I FIND ENOUGH
CHALLENGES (75 E)</p> <p>- (NICE JOB) FOR USING MY CAPACI-
TIES (77 E)</p> |
|--|---|

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A CONCERN FOR:
 12 FROM EUROPE
 8 FROM JAPAN
 1 FROM CANADA

- TO HAVE A SUCCESSFUL FAMILY LIFE 6 J
- TO HAVE A FAMILY OF MY OWN 7 J
- TO BE A GOOD WIFE AND MOTHER 9 J
- TO BE THE BEST MOTHER 36 J
- TO HAVE A REASONABLY HAPPY LIFE WITH MY FAMILY 12 J
- HAVING MY OWN FAMILY 67 E
- AVOIR UNE FAMILLE, ENFANTS 71 E
- TO HAVE A FAMILY 52 E
- TO HAVE A FAMILY 64 E

- TO COMBINE CAREER AND FAMILY 63 E
- TO COMBINE A HUSBAND AND CHILDREN WITH A CAREER 11 E
- I ALSO LOVE CHILDREN, SO BEING MOTHER - IN COMBINATION WITH PAID WORK - ATTRACTS ME TOO 108 E

- I DEFINITELY WANT TO ADOPT CHILDREN AS WELL AS HAVE SOME OF MY OWN 67 C
- EVENTUALLY LIVE WITH SOME CHILDREN AND PROVIDE FOR THEM 65 E

- TO ENJOY MY LIFE WITH MY HUSBAND 33 J
- TO MAKE SELF-SUFFICIENT LIFE WITH SOMEONE 10 J
- TO GET MARRIED WITH A MAN WHO IS MY BEST FRIEND, MY MATE, AND WITH WHOM I WANT TO HAVE CHILDREN 75 E

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-
- TO HAVE TIME
FOR INTIMATE FRIENDS 109 E 109 E
 - TO WORK FOR HEALTH AND HAPPINESS
OF THE FAMILY MEMBERS
AS WELL AS OTHER PEOPLE 101 E
 - VIVER A VIDA COM AS PESSOAS
E PARENTES QUE EU AMO, AJUDANDO-AS 112 E
 - TO HAVE A RICH EMOTIONAL
AND SPIRITUAL LIFE
BESIDES MY OWN FAMILY AND GOOD FRIENDS

SOCIAL AND POLITICAL COMMITMENT

SOCIAL AND POLITICAL COMMITMENT

6 FROM CANADA; 6 FROM EUROPE; 4 FROM JAPAN

TO OVERCOME PRESENT SOCIAL INEQUALITIES

- TO DO INTERESTING THINGS FOR ME THAT IS BEING ENGAGED WITH THE PROBLEMS OF SOCIETY - DISCRIMINATION BECAUSE OF RACE, SEX, YOUR POSITION IN SOCIETY, ETC. - AND PEOPLE 108 E
- TO HELP IN SOME SMALL WAY TO OVERCOME THE PRESENT INEQUALITIES OF RACE, GENDER AND CLASS 104 E
- TO CREATE MORE JOBS AND GRADUALLY SPREAD WELL-BEING AMONG THE NOT SO FORTUNATE AS I HAVE MORE OPPORTUNITY MYSELF I J
- AMENER LES PLUS DÉFAVORISÉS À UNE PLUS GRANDE AUTONOMIE À TRAVERS L'ACQUISITION D'UN SAVOIR: ALPHABÉTISATION, HYGIÈNE, MÉDECINE 81 E
- I WANT TO EDUCATE CHILDREN WHO WILL BE ABLE TO TAKE RESPONSIBILITY FOR THE INTERNATIONAL SOCIETY. THE CHILDREN SHOULD BE A STRONG FORCE TO BUILD DEMOCRATIC AND PEACEFUL JAPAN 15 J
- TO DO VOLUNTEER WORK TO HELP NON-PROFIT ORGANIZATION 68 C

TO CONTRIBUTE TO WOMEN'S PROGRESS

- TO CONTRIBUTE TO PART OF WOMEN'S PROGRESS AND SELF-AWARENESS IN MY COUNTRY, PARTICULARLY OF WOMEN BEING HUMAN TOO AND NOT JUST A FEMALE IN OUR VERY CONSERVATIVE AND MALE-CHAUVINISTIC SOCIETY.

2 J

- TO GO AROUND THE WORLD NETWORKING WITH PEOPLE WHO ARE INTERESTED IN TRANSFORMATION OF THIS PLANET. 76 E



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TO DO POLITICAL WORK

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- TO HAVE AN ACTIVE PARTICIPATION IN MY SOCIETY AND HAVE A GENERAL VIEW AND PARTICIPATION IN MANY SUBJECTS 58 E
- TO CONTRIBUTE TO CONSTRUCT A NEW POLITICS IN JAPAN 31 J
- I SEE MYSELF FAIRLY INVOLVED IN (...) POLITICS 41 C
- TO BE A GOOD ACTIVIST (...) BECAUSE GOOD ACTIVISM CAN CHANGE MENTALITIES AND THINGS, AND THESE CHANGES I CONSIDER TO BE EXTREMELY IMPORTANT 54 C
- TO CONTINUE WORKING IN SERVICE TO PROMOTE UNDERSTANDING AND PEACE IN THE US HEMISPHERE AND WORLD 74 C
- TO CONTINUE MY VOLUNTARY WORK IN A POLITICAL PARTY BECAUSE IN THAT WAY I CAN HELP TO CHANGE SOME THINGS IN SOCIETY 75 E

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.....TOWARDS A POLITICS OF CARING...

=====

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- TO BE INVOLVED IN THE TRANSCENDENCE TOWARDS A POLITICS OF CARING, OPENING DIALOGUE BETWEEN AND AMONG PERSONS 45 C
- TO AFFECT POLITICAL CHANGE THROUGH THE ARENA OF WRITING AND THROUGH PARTICIPATION IN SOME CAPACITY IN GOVERNMENT - I.E. OPPOSITION OR RESEARCH. I EVEN CONSIDER ORGANIZING PEOPLE FOR PRESSURE, TO CHANGE THE SITUATION CONCERNING WHO HAS KNOWLEDGE AND WHO HAS NOT. 54 C

TO SEE THE WORLD TO SEE THE WORLD TO SEE THE WORLD TO SEE

- I WANT TO GO TO AMERICA (57 E)
- I WOULD LIKE TO LIVE IN A BOAT WITH SOME FRIENDS
AND TRAVEL AROUND THE WORLD (106 E)
- I WOULD REALLY LIKE TO TRAVEL EVERYWHERE (41 C)
- I WOULD LIKE TO DO A LOT OF TRAVEL AROUND THE WORLD (25 J)
- I WOULD LIKE TO RUSH ABOUT ALL OVER THE WORLD (34 J)
- I'D LIKE TO VISIT MANY COUNTRIES
AND TO SEE THEIR LIFE AS MUCH AS POSSIBLE
AND WANT TO HAVE NUMEROUS EXPERIENCES
AND KNOWLEDGE (13 E)

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COMMENTS AND QUESTIONS ...

- THE ANSWERS IN THIS SECTION CONVEY A PROJECTION OF EACH ONE' LIFE IN THE FUTURE. THEY ARE THE OUTCOME OF CONSCIOUS CHOICES. HENCE THE SHARPNESS OF THEIR ARTICULATION. AN IMPORTANT EXERCISE OF SELF-KNOWLEDGE WOULD BE THE ATTEMPT TO DISCOVER WHAT LED TO SUCH CLEAR CHOICES... AND TO DISENTANGLE IN THE MOTIVATIONS WHAT CAME FROM A UNIQUE SITUATION AND WHAT WAS LINKED WITH A PARTICULAR SOCIETY OR FAMILY ENVIRONMENT.
- THE CENTER OF INTEREST APPEARS AS FOCUSED ON THREE MAIN AREAS (WHICH ARE COMBINED IN SEVERAL CASES):
 - CAREER (69)
 - SOCIAL AND POLITICAL COMMITMENT (34)
 - FAMILY (27)
- "TO HAVE A CAREER" IS THE ALL-EMBRACING OBJECT OF THE VERBALIZED ASPIRATIONS. FOR SOME THE CONCRETE JOB TO BE DONE IS CLEARLY SPECIFIED; SOME CONNECT IT WITH ITS SOCIAL FINALITIES; FOR A FEW THERE IS A DEEP CONNECTION WITH BASIC VALUES AND CHANGES IN SOCIETY; OTHERS CONSIDER MOSTLY IN THE CAREER THE POSSIBILITY FOR A STRONG QUALITY OF INTER-PERSONAL RELATIONSHIP. QUITE A SIGNIFICANT GROUP SEE THE DRIVE FOR A CAREER COMING FROM A INNER FORCE WHICH, IN ITS TURN, IS HOPED TO BECOME A SOURCE OF PERSONAL SATISFACTION IN THE ACCOMPLISHMENT OF A CAREER.
- SOCIAL AND POLITICAL COMMITMENT EXPRESSES A DESIRE TO HELP A BETTER SOCIETY TO COME ABOUT, EITHER IN GENERAL TERMS OR IN THE SOLUTIONS TO SPECIFIC PROBLEMS OF ONE'S OWN SOCIETY. PARADOXICALLY, THE LINK WITH THE MAIN ISSUES OF ONE'S OWN SOCIETY IS LESS CLEAR IN THE TYPE OF SOCIAL AND POLITICAL COMMITMENT ENVISAGED THAN IN THE TYPE OF CAREER CHOSEN.
- THE EXPECTATION "TO HAVE A FAMILY" IS EXPRESSED IN A WAY WHICH DOES NOT APPEAR VERY DIFFERENT FROM THE FORMULATIONS THEIR MOTHERS' GENERATION WOULD HAVE USED. SOME EXPRESS CONCERN ABOUT THE POSSIBILITY OF COMBINATION OF FAMILY LIFE WITH A CAREER. BUT SUCH CONCERN SEEMS TO CONVEY TRADITIONAL REPRESENTATIONS BOTH OF FAMILY LIFE AND OF CAREER.

SET OF QUESTIONS II :

- AS CAREER WAS NOT A WORD INCLUDED IN THE QUESTIONNAIRE AND YET IT WAS SPONTANEOUSLY REFERRED TO BY SO MANY YOUNG WOMEN WITH SO DIFFERENT BACKGROUNDS, WOULD LIKE TO PROBE INTO THE QUESTION OF TRYING TO KNOW IF "CAREER" WOULD HAVE BECOME A NEW DOGMA FOR WOMEN, A NEW SOCIAL REPRESENTATION IMPRINTED ON WOMEN??
- WHAT IS THE MEANING OF A "CAREER" FOR YOU?
IS IT EQUATED WITH GOING UP THE LADDER?
IS IT LINKED WITH POWER AND THE CAPACITY TO CHANGE SOCIETY?
- HOW DO YOU SEE CONCRETELY YOUR LIFE-SPAN? ALWAYS DOING THE SAME TYPE OF WORK OR ADAPTING TO CHANGING NEEDS AROUND YOU AND TO WIDENING SCOPE IN YOURSELF?
HOW DO YOU REACT TO THE CURRENT SENTENCE AMONG SOME WOMEN WITH SUCCESSFUL EXPERIENCES IN DIFFERENT PROFESSIONS: "DON'T CLIMB UP, SWITCH OVER!" ?
- IN YOUR SOCIETY IS IT POSSIBLE TO ENVISAGE A RYTHM IN RELATION TO PROFESSIONAL WORK THROUGH WHICH A WOMAN MAY BE ABLE, FOR INSTANCE, TO WORK PROFESSIONALLY IN HER CAREER FOR A COUPLE OF YEARS, TO SWITCH INTO ANOTHER KIND OF WORK FOR ANOTHER PERIOD (EITHER BRINGING UP HER CHILDREN OR DOING SOME TYPE OF VOLUNTEER WORK), TO SWITCH AGAIN INTO A PROFESSIONAL LIFE, ETC.? WHICH ARE THE MAIN OBSTACLES TO SUCH A FLEXIBLE WAY OF LOOKING AT ONE'S OWN ATTITUDE TOWARDS WORK?
- AT A TIME WHEN THE VERY CONCEPT OF CAREER IS BEING CHALLENGED ON GROUNDS BOTH OF THE NEED FOR MOBILITY IN PERSONAL OCCUPATION AND OF THE CRITICISM AGAINST FIERCE COMPETITION, IN WHAT WAY WOULD YOU EXPRESS "CAREER" SO AS TO BE FAITHFUL TO THE SOCIAL DEMANDS AS WELL AS TO YOUR INNER ASPIRATIONS?

Q U E S T I O N :

WHAT DO YOU CONSIDER
THE MAIN ISSUE
IN YOUR SOCIETY ?

A N S W E R S :

1. ECONOMIC ISSUES

- HOW TO SOLVE THE ECONOMIC CRISIS
- POVERTY
- UNEMPLOYMENT

2. PEACE

- FEAR OF NUCLEAR DISASTER
- PEACE - THE MOST IMPORTANT THING

3. SOCIAL ISSUES

- LE DÉCALAGE SOCIAL
- TO DEMOCRATIZE SOCIETY

4. EDUCATION AND CULTURE

5. WOMEN'S SITUATION

- DISCRIMINATION OF WOMEN
- TO START FEELING AND BEING EQUAL

6. POLITICAL ISSUES

7. ENVIRONNEMENT

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ECONOMIC ISSUES

RELEVANT FOR 24 WOMEN
(11 FROM EUROPE,
7 FROM CANADA,
6 FROM JAPAN)

HOW TO SOLVE THE ECONOMIC CRISIS
108 E

(4 FROM JAPAN,
3 FROM EUROPE,
1 FROM CANADA)

- THE ECONOMIC, I SUPPOSE, WILL REACH A DEAD END SOON 30 J
- DESEQUILIBRE ÉCONOMIQUE 53 E
- THE ADDING PRICE OF ALL PRODUCTS 58 E
- LOW GROWTH RATE 16 J
- ECONOMIC STABILITY 7 J
- THE CONTROL OF THE ECONOMY 42 C
- TROUVER UN ÉQUILIBRE ÉCONOMIQUE 81 E
- CHANGE OF INDUSTRIAL STRUCTURE 16 J
- TO WORK TOWARDS RE-ESTABLISHING ECONOMIC SELF-RELIANCE 6 J

- POVERTY 46 C
- POVERTY 44 C
- THE HUNGER SITUATION 101 E

UNEMPLOYMENT

(6 FROM EUROPE,
4 FROM CANADA,
1 FROM JAPAN)

• UNEMPLOYMENT	44 C
• THE UNEMPLOYMENT SITUATION	66 C
• LE MANQUE D'EMPLOI	71 C
• INCREASE OF UNEMPLOYMENT	33CC
• UNEMPLOYMENT	5 J
• UNEMPLOYMENT	61 E
• UNEMPLOYMENT	62 E
• UNEMPLOYMENT	102 E
• UNEMPLOYMENT	107 E
• UNEMPLOYMENT	110 E
• UNEMPLOYMENT	111 E

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PEACE

RELEVANT FOR 18 WOMEN
(9 FROM JAPAN,
7 FROM CANADA,
2 FROM EUROPE)

FEAR OF NUCLEAR DISASTER

- THERE IS ALWAYS THE UNDERCURRENT OF ANTI-NUCLEAR TALKS AND FEAR OF NUCLEAR DISASTER 66 C
- THE ARMAMENT RACE IN THE WORLD 111 E
- NUCLEAR ARMAMENT 14 J
- NUCLEAR THREAT 63 E
- THREAT OF NUCLEAR ANNIHILATION 74 C
- THE JAPANESE GOVERNMENT AND THE RULING ELITE PROCEED WITH MILITARY BUILD-UP AND BRING THE NUCLEAR WEAPONS IN THE JAPANESE ISLANDS 15 J
- YOUNG PEOPLE ARE RATHER DEPOLITICISED AND THE POPULAR MOVEMENT AGAINST MILITARIZATION AND NUCLEAR ARMS RACE IS STILL WANTING 15 J

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- IT IS HARD FOR MOST PEOPLE TO LOVE THE WHOLE WORLD.

23 J

PEACE - THE MOST IMPORTANT THING 24 J

- PEACE 40 C
- PEACE AND DISARMAMENT 41 C
- WORLD PEACE 48 C
- LA PAIX 17 J
- LA PAIX MONDIALE 19 J
- PEACE 27 J
- PEACE AND DEVELOPMENT OF ASIA WHICH RELATES TO THE PEACE OF THE WORLD 37 J

- LA PAIX, LA CONSIDÉRATION ET LE RESPECT DES AUTRES - QUE CHACUN PUISSE SE DÉVELOPPER LIBREMENT 69 C

SOCIAL ISSUES

RELEVANT FOR 14 WOMEN
 (8 FROM EUROPE,
 3 FROM CANADA,
 3 FROM JAPAN)

LE DÉCALAGE SOCIAL

55 E

- LA STRUCTURE MÊME DE LA SOCIÉTÉ QUI PERMET LA MANUTENTION ET LA RE-PRODUCTION DU DÉCALAGE SOCIAL, EN OUBLIANT CE QUE C'EST LA JUSTICE 55 E
- THE PERPETUATION OF RELATIONS OF DOMINATION/SUBORDINATION WHICH SUSTAIN THE SOCIAL EXISTENCE OF GROUPS AS A RESULT OF SUCH RELATIONS 73 C
- DÉSEQUILIBRE SOCIAL ET ÉCONOMIQUE, L'INEXISTENCE D'ÉGALITÉ D'OPPORTUNITÉS POUR LES CITOYENS 53 E
- INEQUALITY. THE GAP BETWEEN RICH AND POOR IS INCREASING AND ISSUES SUCH AS UNEMPLOYMENT AND SHARING OF WEALTH ARE BEING NEGLECTED AND NEED DEALING RIGHN NOW 102 E
- DISCRIMINATION 110 E
- DISCRIMINATION AGAINST GROUPS, RACES AND PERSONS CONSIDERED ABNORMAL 112 E
- TOO GREAT DIFFERENCE IN INCOME 77 E
- CLASS DIVISION IN EDUCATION, WEALTH, PROSPECTS AND HOPE FOR THE FUTURE 61 E
- (IN ISRAEL) THE RELATIONS BETWEEN JEWS AND ARABS; RELIGIOUS JEWS AND NON-RELIGIOUS JEWS AND JEWS FROM ARABIC COUNTRIES AND FROM THE WEST 52 E
- PEOPLE ARE TOO SELFISH - AS LONG AS THEY ARE ALLRIGHT THEY ARE NOT BOTHERED 102 E

- TO SUPPLY THE VERY BEST AND FAVORABLE CONDITIONS FOR THE DEVELOPMENT AND GROWTH OF EACH INDIVIDUAL 8 J

• INFLUENCE OF RELIGION ON SOCIETY (THE PHILIPPINES)	2 J
• THE LOSS OF RELIGION	56 E
• FINDING A RELEVANT SPIRITUAL TRADITION TO REPLACE A CHRISTIANITY WHICH HAS BECOME MEANINGLESS TO MOST WESTERN PEOPLE	103 E

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WOMEN'S SITUATION

RELEVANT FOR 12 WOMEN
(5 FROM JAPAN,
5 FROM CANADA,
2 FROM EUROPE)

DISCRIMINATION OF WOMEN

- THE DICOTOMY BETWEEN MALE AND FEMALE 43 C
- MEN CAN EASILY TAKE MORE ADVANTAGES THAN WOMEN IN OUR SOCIETY STILL NOW 30 C
- THE MAIN ISSUE IN BRITISH SOCIETY IS RACISM AND SEXISM 3 J
- INFLUENCE OF RELIGION ON SOCIETY ON THE WHOLE - PARTICULARLY THE EXPECTATIONS, LIMITATIONS AND DISCRIMINATION OF WOMEN IN THE EYES OF FUNDAMENTALIST 2 J
- THE JAPANESE SEEM TO STICK TO MARRIAGE AFTER THEIR GRADUATION FROM COLLEGE; ARE ALSO QUITE ANXIOUS ABOUT THE SUITABLE AGE FOR GETTING MARRIED 34 J

- TO CHANGE ATTITUDES OF WOMEN AND MEN CONCERNING THE PERCEPTION THAT WOMEN ARE SEX OBJECTS; TO PUT LESS VALUE ON A WOMAN'S LOOKS AND MORE ON HER INTELLIGENCE 49 C

- WOMEN SHOULD BE GIVEN MORE CHANCE TO GET THEIR JOBS. THE OLDER WE GET THE LESS CHANCE WE CAN GET. AND IF YOU HAVE ANY CHILDREN, THE CHANCE GETS MUCH LESS. 29 J

- TOO MANY THINGS ARE HAPPENING THAT ARE SOMEHOW OUT OF CONTROL AND IT'S GENERALLY MEN WHO ARE MAKING THE PROBLEMS. 50 C

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TO DEMOCRATIZE SOCIETY

- QUESTION OF FREEDOM AND INDIVIDUAL RIGHTS - A BIG QUESTION-MARK IN MY COUNTRY (THE PHILIPPINES) 2 J
- RÉUSSIR À PASSER À TRAVERS TOUS LES OBSTACLES SANS S'ARRÊTER À CEUX DES AUTRES. ENFIN, FAIRE CE QU'ON VEUT SANS EN DEMANDER L'AVIS. CE QUI EST DIFFICILE 72 C
- EQUALITY AMONG ALL, I FEEL, IS THE MAIN CONCERN 48 C
- TO DEMOCRATIZE THE SOCIETY WHICH WILL EMBODY A KIND OF ECONOMIC AND SOCIAL EQUALITY 12 J
- SOCIETY SHOULD BE MORE CARING AND LESS MATERIALISTIC 102 E

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EDUCATION AND CULTURE

RELEVANT FOR 12 WOMEN
(6 FROM JAPAN,
5 FROM EUROPE,
1 FROM CANADA)

- THE EDUCATION AND STUDIES 105 E
- A FURTHER EDUCATION OF PEOPLE AND ESPECIALLY OF WOMEN 106 E
- EDUCATION, EDUCATING PEOPLE TO BE INDEPENDENT 68 C
- EDUCATION 27 J

• EDUCATION LOST THE FUNDAMENTAL MEANING AND BECAME THE TOOL OF THE CLASSIFICATION OF PEOPLE. EDUCATION IS ONLY THE CAUSE OF SEVERE COMPETITION AMONG STUDENTS AND DOESN'T WORK TO GROW A PERSON'S INNER POSSIBILITY AND CHARACTER 36 J

- FREEDOM FOR ALL PEOPLE TO ORGANIZE THEIR OWN LIVES ON THEIR OWN WAY 75 E
- COMME L'INDUSTRIE ET LA TECHNOLOGIE ONT ÉTÉ DÉVELOPPÉES, JE PENSE QUE LES JAPONAIS VONT AVOIR PLUS DE LOISIRS 22 J

• OUR SOCIETY IS A HIGHLY INDUSTRIALIZED AND TECHNOLOGICALLY DEVELOPPED SOCIETY. BUT CULTURALLY SOPHISTICATED? "NO." OUR SOCIETY IS MENTALLY CLOSED AND THIS IS A SHAMEFUL BARRIER TO THE INTERNATIONAL FRIENDSHIP AND UNDERSTANDING. 35 J

• PEOPLE WORK TOO HARD TO WELL OFF, NOT MENTALLY BUT PHYSICALLY, AND THEY PAY LITTLE ATTENTION TO OTHER IMPORTANT THINGS AS A MEMBER OF SOCIETY OR FAMILY OR HUMAN BEING. I THINK THIS TENDENCY MUST BE ONE OF THE CAUSES OF THE CURRENT PROBLEMS. 10 J

. DICOTOMY BETWEEN MALE AND FEMALE AND, GIVEN THE FACT THAT OUR SOCIETY IS BAD ON THE IDEOLOGY OF EQUALITY, MEN AND WOMEN ARE NOT EQUAL. 43 C

TO START FEELING AND BEING EQUAL

- . THE EFFORTS THE WOMAN IS DOING TO PROMOTE HERSELF 57 E
- . WOMEN'S EMANCIPATION 77 E
- . WOMEN'S RIGHTS 50 C/45 C
- . THE EQUALITY OF PEOPLE TO SOME EXTENT MUST COME ABOUT IN THE NEAR FUTURE 3 J
- . WE HAVE TO HAVE A PROFESSIONAL MIND IN ORDER TO OPEN THEIR MINDS AS WELL 29 J
- . THE EQUAL AND FAIR TREATMENT OF THE VULNERABLE GROUPS IN SOCIETY, WHICH INCLUDE WOMEN 32 J
- . PEOPLE HAVE TO START WORKING TOGETHER: WE NEED TO START FEELING AND BEING EQUAL IN SOCIETY 50 C

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POLITICAL ISSUES

RELEVANT FOR 10 WOMEN

(4 FROM JAPAN,
4 FROM EUROPE,
2 FROM CANADA)

- POLITICAL INSTABILITY 7J
- INCAPACITY TO FUNCTION WELL
AMONG THE GOVERNMENTS WHICH
HAVE THE GREATEST AMOUNT OF
ARMAMENTS 102 E
- INVOLVEMENT IN CONFLICTS OUT-
SIDE OF US BORDERS 74 C
- EAST-WEST RELATIONS 63 E
- CONTROL OF POLITICS BY THOSE
WHO ARE INDIFFERENT TO THE
NEEDS OF THE POOR, NATIVES,
BLACKS, WOMEN, GAYS AND LES-
BIANS - OF THOSE WHO DON'T
FIT THE NORM 42 C

• PERHAPS THE FACT THAT SOCIETY IS ORGANIZED IN SUCH A WAY THAT WOMEN AND MEN THAT BELONG TO IT ARE JUST CONSIDERED ANONIMOUS PIECES AND NOT HUMAN BEINGS WHO CAN HAVE AN OPINION IN THE DECISIONS THAT ARE RELATED TO THEIR LIVES.

THIS LEADS US TO A SOCIETY WHERE PRODUCTION IS THE IMPORTANT AIM; IT DOESN'T MATTER HOW OR WHAT FOR.

THEFORE NATURE IS DESTROYED LITTLE BY LITTLE IN AN IRREVERSIBLE WAY. THE CULTURAL TRACES OF SPECIFIC REGIONS DISAPPEAR AND WE FEEL THAT WE ARE NOT MORE THAN PUPPETS IN THE HANDS OF THE BIG POWERS. 21 E

• POLITICAL STABILITY	6 J
• A SOCIETY SHOULD CHOSE PEACEFUL OPTIONS FOR POLITICAL CONFLICTS RESOLUTIONS IN A REASONABLE WAY. THIS IS THE MAIN ISSUE AND NEEDS A DRASTIC SOCIAL CHANGE.	12 J
• LE JAPON A BESOIN D'ÊTRE INTER- NATIONALISÉ, C.A.D, IL NOUS FAUT PENSER DES CHOSES SUR UNE ÉCHELLE DU GLOBE.	21 J
• POLITIQUE D'OUVERTURE AU PLAN MONDIAL - ENTRAIDE-COOPÉRATION	81 E

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ENVIRONMENT

RELEVANT FOR 7 WOMEN
(5 FROM EUROPE,
1 FROM JAPAN,
1 FROM CANADA)

- LA PROTECTION DE L'ENVIRONNEMENT 70 C
- ENVIRONMENT ISSUE 14 J
- NATURE IS DESTROYED LITTLE BY LITTLE
IN AN IRREVERSIBLE WAY 51 E
- A STOP TO THE TECHNOLOGICAL PROGRESS
WHICH WILL DESTROY HUMANITY 106 E
- POLLUTION, SHORTAGE OF RESOURCES 77 E
- ENVIRONMENT POLLUTION 100E
- ENVIRONMENT POLLUTION 101E

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COMMENTS AND QUESTIONS ...

- THE ANSWERS GIVE AN INDICATION ABOUT THE PERCEPTION OF SOCIETY IN WHICH EACH PERSON LIVES. THUS, THEY CAN BE SEEN AS A SIGN OF ROOTEDNESS IN REALITY. THE DEGREE OF IMPORTANCE OF DIFFERENT SOCIETAL ISSUES REVEALS ITSELF AS FOLLOWS:
 - ECONOMIC ISSUES (24)
 - PEACE (18)
 - SOCIAL ISSUES (14)
 - EDUCATION AND CULTURE (12)
 - WOMEN'S SITUATION (12)
 - POLITICAL ISSUES (10)
 - ENVIRONMENT (7)
- THE ECONOMIC ISSUES AND THE MISMANAGEMENT OF THE ECONOMIC SYSTEM ARE DENOUNCED AS KEY-PROBLEMS, STRETCHING FROM THE DAILY EXPERIENCE ABOUT RISING OF PRICES TO THE AWARENESS THAT THERE MUST BE CONTROL OF THE ECONOMY AT THE WORLD LEVEL.
- TO BE NOTED WITH CONCERN IS THE FACT THAT THE INDICATION OF UNEMPLOYMENT AS AN ECONOMIC ISSUE REFLECTS A DEEP PERSONAL ANXIETY, MAINLY IF WE TAKE INTO ACCOUNT THAT THIS GROUP OF YOUNG WOMEN IS HIGHLY MOTIVATED BY A PROFESSIONAL ACTIVITY. THE UNEMPLOYMENT OF YOUNG WOMEN AS A DOMINANT FACTOR OF THE CURRENT EMPLOYMENT STRUCTURE IS PROBABLY NOT ALLIEN TO SUCH A CONCERN.
- PEACE IS SEEN BOTH IN ITS MASSIVE THREATS AND IN ITS RELATION TO INDIVIDUAL ATTITUDES AND CONDITIONS. IN A FEW ANSWERS THE CONNECTION BETWEEN PEACE AND DEVELOPMENT EMERGES CLEARLY. OTHERS SEE THE IMPORTANCE AND THE NEED OF ANTI-NUCLEAR AND PEACE MOVEMENTS AS FUNDAMENTAL INSTRUMENTS AGAINST THE ARM'S RACE. (IT WOULD BE IMPORTANT TO ANALYSE IN THIS PERSPECTIVE THE CHANGES WHICH HAVE OCCURRED IN THE WORLD IN THE LAST MONTHS. WHAT WOULD BE TODAY THE MOST BASIC THRUST FOR THE PEACE MOVEMENT?)
- SOCIAL ISSUES ARE MAINLY CONSIDERED FROM THE POINT OF VIEW OF DISCRIMINATIONS FELT IN SOCIETY, NAMELY, IN-BALANCE IN WEALTH, MARGINALIZATION OF THOSE CONSIDERED ABNORMAL, OPPOSITION TO SPECIFIC GROUPS. FACING SUCH A SITUATION THE YOUNG WOMEN WHO RESPONDED STRESSED THE VALUE OF EQUALITY AS THE EXPRESSION OF THE CAPACITY TO DEAL WITH THE QUESTION OF BASIC HUMAN RIGHTS AND SOCIAL JUSTICE.

- THE DISCRIMINATION AGAINST WOMEN, THOUGH ALREADY PRESENT IN THE PREMISES OF THE OTHER ANSWERS, IS DENOUNCED HERE IN AN OUTSPOKEN WAY.

ACCORDING TO WHAT IS SAID IN THE ANSWERS, THE DISCRIMINATION AGAINST WOMEN RUNS THROUGH DIFFERENT LEVELS OF SOCIETY:

- IT IS FIRST OF ALL A QUESTION OF PERCEPTION - THE DICOTOMY BETWEEN MALE AND FEMALE;
- IT IS THE FACT THAT MORE ADVANTAGES ARE GIVEN TO MEN, IN SPITE OF THE WAY IN WHICH ALL HAVE TO SUFFER FROM THE DECISIONS MEN TAKE;
- IT IS SHOWN IN THE UNJUSTICE DONE TO WOMEN BY VALUING ONLY WHAT IS OUTWARD APPEARANCE, AN UNJUSTICE LEADING IN THE END TO THE ATTITUDE OF SEXISM;
- IT IS MADE MANIFEST IN THE HANDICAPS WOMEN HAVE IN THE WORLD OF WORK (ACCESS AND PROMOTION, LIMITATIONS DUE TO AGE AND TO NUMBER OF CHILDREN);
- REPRESSION AGAINST WOMEN COMING FROM THE FUNDAMENTALIST TRENDS.

AT THE SAME TIME, THE YOUNG WOMEN WHO RESPONDED SEEM TO HAVE ALREADY AN UNSPOKEN STRATEGY TO FACE SUCH A DISCRIMINATION. THE WAY IN WHICH THE ISSUE IS FORMULATED INDICATES A FEW LINES OF ACTION:

- WOMEN HAVE TO PROMOTE THEMSELVES, TO WORK FOR THEIR OWN RIGHTS AND EMANCIPATION;
- THE STRUGGLE FOR EQUALITY IN WHICH WOMEN ARE INVOLVED HAS TO GO HAND IN HAND WITH THE STRUGGLE OF OTHER VULNERABLE GROUPS IN SOCIETY;
- THE ROAD TO BE FOLLOWED IS BOTH INSIDE EACH WOMAN AND AMONG ALL WOMEN: "FEELING EQUAL" AND "WORKING TOGETHER".

SET OF QUESTIONS III :

- IF THE SITUATION OF WOMEN IS ONE OF DISCRIMINATION IN ALMOST ALL FIELDS OF SOCIETY, DON'T YOU THINK THAT WOMEN OUGHT TO BE IN THE FOREFRONT OF THE DEFENSE OF HUMAN RIGHTS?
- YOUR AWARENESS THAT THE UNEMPLOYMENT (PARTICULARLY OF WOMEN) IS A THREAT TO THE INDIVIDUAL RIGHTS AND TO SOCIAL PEACE CAN BE A CONTRIBUTION TO THE AWAKENING OF THE IMPORTANCE OF ALL HUMAN RIGHTS, SOCIAL, ECONOMICA AND CULTURAL AS MUCH AS CIVIC AND POLITICAL. DID YOU EVER LOOK AT YOUR TASK IN SOCIETY IN THIS WAY?
- THE ISSUE OF PEACE IS TODAY THE ISSUE OF SURVIVAL OF MANKIND. IN ALL CIVILIZATIONS AND AT ALL AGES WOMEN HAVE BEEN LINKED WITH THE VALUES OF GIVING AND NURTURING LIFE. DO YOU SEE IN THE COMBINATION OF THESE FACTS A TIMELY RÔLE FOR WOMEN, RATHER AN URGENT APPEAL TO ALL OUR POTENTIALITIES?

Q U E S T I O N :

WHO IS THE WOMAN YOU ADMIRE MOST? WHY?
 WHOS IS THE MAN YOU ADMIRE MOST? WHY?

A N S W E R S :

TYPES OF WOMEN WHO ARE ADMIRER

	EUROPE	CANADA (US)	JAPAN
• NONE! - - - - -	5	4	16
• MOTHER, GRAND-MOTHER - -	5	5	9
• POLITICIANS - - - - -	7	5	3
• SOCIAL ACTIVISTS - - - - -	6	6	-
• RELIGIOUS/SPIRITUAL PERSONS - - - - -	4	1	4
• THINKERS - - - - -	3	1	1
• ARTISTS, SCIENTISTS - - - - -	2	1	2

TYPES OF MEN WHO ARE ADMIRER

	EUROPE	CANADA (US)	JAPAN
• NONE! - - - - -	18	7	26
• FATHER, GRAND-FATHER, UNCLE - - - - -	3	5	7
• POLITICIANS - - - - -	4	3	2
• SOCIAL ACTIVISTS - - - - -	1	2	-
• RELIGIOUS/SPIRITUAL PERSONS - - - - -	4	-	1
• THINKERS - - - - -	1	-	-
• ARTISTS, SCIENTISTS - - - - -	1	2	1

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ATTITUDES ADMIRER IN CONCRETE WOMEN

MOTHER TERESA

- THE INSPIRATION SHE HAS GIVEN TO MANY OTHERS (61 E)
- POUR SA LUCIDITÉ VIS-A-VIS LES VRAIS PROBLÈMES DE L'HUMANITÉ ET POUR SA PÉDAGOGIE PAR RAPPORT AUX GENS QUI SE CROISENT AVEC ELLE (54 E)
- TOTALLY SELFLESS, PERCEPTIVE (104 E)
- SHE IS THE VERY PERSON WHO CARES AND DOES LIVE FOR OTHER PEOPLE; I AM REALLY IMPRESSED BY SUCH DEVOTED SERVICE (2 J)
- ELLE PASSE SA VIE DEVOUÉE (17 J)
- SHE DEVOTES HERSELF TO WORK FOR OTHER PEOPLE WITHOUT ANY REGARD TO THE SOCIAL PRESSURE OR CRITICISM AND HELPS PEOPLE REGARDLESS THEIR RELIGION (36 J)

CORY AQUINO

- FOR CLAIMING UNPREPARED A LEADERSHIP ROLE IN A SEXIST SOCIETY AND BRIDGING THE DIFFERENCES WITH THE COMMUNISTS, BEING OPEN AND FIRM AT THE SAME TIME (74 E)
- FOR STANDING FOR PEACE AND JUSTICE AND FOR HOLDING TO THAT DESPITE ALL THE MALE RESISTANCE AROUND HER (76 E)
- SHE WANTS TO CONTROL A COUNTRY WITH A LOT OF PROBLEMS (111 E)
- LEADS A MUCH NEEDED PEACEFUL REVOLUTION (26 C)
- BECAUSE OF HER DETERMINATION TO BRING JUSTICE TO HER PEOPLE (48 C)
- FOR HER COURAGE AND CONVICTION IN RETURNING TO HER COUNTRY AND ATTEMPTING TO LEAD AN EFFECTIVE GOVERNMENT (68 C)
- SHE HAS BEEN TACKLING HARD TO RECONSTRUCT HER COUNTRY ALTHOUGH SHE DIDN'T HAVE ANY EXPERIENCE AS A POLITICIAN IAN BEFORE (6 J)
- STRONG IN TIMES OF CRISIS (15 J)



MARGARET THACHTER

- SHE HAS MADE PEOPLE REALIZE THAT WOMEN ARE CAPABLE OF TRADITIONALLY MALE JOBS, BUT I THINK THAT SHE HAS ADOPTED THE WORST MALE CHARACTERISTICS, AGRESSIVENESS RATHER THAN USING HER POSITIVE FEMALE QUALITIES WHICH WOULD HAVE ADDED SOMETHING TO THE JOB; I THINK SHE IS VERY MUCH A WOMAN OF OUR SOCIETY WHICH IS NOT REALLY A GOOD THING (102 E)
- IT'S GOT TO BE MAGGIE: COMMITMENT AND STAMINA (63 E)
- BECAUSE, THOUGH BEING A WOMAN AND COMING FROM A MEDIOCRE BACKGROUND, SHE HAS SURMOUNTED ALL THESE SETBACKS AND BECAME PM OF HER VERY CONSERVATIVE COUNTRY (67 C)
- HAS SHOWN TO OTHER WOMEN THAT IT IS POSSIBLE FOR A WOMAN TO BE PM (107 E)

NAWAL-EL-SAADAWI

- FOR HAVING THE COURAGE TO EXPRESS HER OPINIONS, EVEN IF SHE HAS BEEN IMPRISONED AND FACED WITH STRONG OPPOSITION TO HER VIEWS AND WORK (42 C)
- NOT AFRAID OF OFFENDING PEOPLE'S ARCHAIC BELIEFS ABOUT WOMEN, SHE NEVER LET ANYONE DIVERT HER FROM HER PATH (49 C)

SIMONE DE BEAUVOIR

- INTELLIGENT, HAS COURAGE, STANDS IN SOCIETY AND HAS SENSE HOW TO MAKE HER OWN LIFE HUMAN (77 E)
- ELLE EST TRES INTELLIGENTE (19 J)

WINNIE MANDELA

- IS TRYING SO HARD AGAINST APARTHEID (61 E)
- SHE IS VERY ACTIVE (108 E)
- FOR HER FIGHT AGAINST APARTHEID (46 C)

JOKE SMIT

- FOR HER ENORMOUS FIGHT FOR WOMEN AND MEN; EVEN WHEN SHE WAS INCURABLY SICK SHE DIDN'T STOP FIGHTING AND WORKING ON HER IDEAS FOR A BETTER SOCIETY FOR WOMEN (75 E)
- INTELLIGENT, HAD COURAGE, STAND IN SOCIETY AND HAD SENSE HOW TO MAKE HER OWN LIFE HUMAN (77 E)

RUTH GABISON

- SUCCEEDS IN ASSOCIATING INTELLECTUAL CAPACITIES WITH PRACTICAL IMPLEMENTATION OF HER IDEAS (52 E)

ALEXANDRA NEEL

- POUR SON ITINÉRAIRE EN TANT QUE FEMME A SON ÉPOQUE, ELLE ÉTAIT A L'AVANT-GARDE, ET SA PROFONDEUR SPIRITUELLE (79 E)

GEORGE SAND

- POUR SON CARACTÈRE PASSIONNÉ ET ANTI-CONFORMISTE (81 E)

EMMA GOLDMAN

- SHE IS A ANARCHIST WHO TRIED TO MAKE A POLITICAL AND PERSONAL LIFE (109 E)

DHAMMACHANINI VINALASURI

- EX-UNTOUCHABLE HINDU WHO HAS BECOME A BUDHIST AND EXPRESSES DETERMINATION TO FOLLOW HER PATH QUITE S SELDOM SEEN (103 E)

BEATE KLARSFELD

- FOR HER RÔLE IN HUNTING DOWN NAZIS (46 C)

MARY DALY

- NEVER LET ANYONE DIVERT HER FROM HER PATH (49 C)

GERALDINE FERRARO

- WAS ABLE TO GET A LOT OF PEOPLE INTERESTED IN HER CAMPAIGN, AND IT'S VERY HARD TO DO POLITICS IF YOU ARE A WOMAN. SHE HAS MUCH COURAGE (50 C)

TINA TURNER

- HAS ACHIEVED A LOT AS A WOMAN AND PERSON IN SPITE OF ALL TRAGEDIES (66 C)

LOUISE ROY

- SON DÉSI R DE CHANGER (70 C)

GERALDINE MC-CULLAGH

- HAS BEEN A SOURCE OF INSPIRATION IN ISSUES ON WOMEN (74 C)

HELEN KELLER

- J'AI ÉTÉ ÉMUE PAR SA FORCE MENTALE (21 J)

JULIE ANDREWS

- SHE PLAYS THE HARD 5 PARTS OF WIFE, MOTHER, ACTRESS, ADOPTIVE PARENT, FAIRY TALE WRITER (23 J)

MICKO KAMIYA

- JAPANESE MEDICAL DOCTOR AND ACTIVE IN WRITING, SHE WAS VERY TRANSCENDENT, ACTIVE AND MODEST. I CAN SEE THE IDEAL OF WORKING WOMAN IN HER (37 J)

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FUSAE IDRIKAWA

- SHE CAN SEE THE AFFAIRS AS A HUMAN BEING (38 J)

ALEXANDRA KOLLONTAY

- SHE IS SENSITIVE AND SHE PORTRAYS HER CHARACTER AS POLITICALLY, CONSCIOUS WOMEN (9 J)

MARIE CURIE

- IN HER TIME AND IN HER FIELD SHE DEVELOPPED HERSELF AS A WOMAN AND AS A PROFESSIONAL (10 J)

ONE'S OWN MOTHER, GRAND-MOTHER

- SHE HELPED ME A LOT (56 E)
- MY MOTHER HELPED ME TO BE WHAT I AM (106 E)
- SHE'S SO FULL OF ENERGY BOTH AT HOME AND SPECIALLY IN HER WORK WHERE SHE REALLY PLAYS A LEADING ROLE (101 E)
- SHE HAS A FULL-TIME JOB AND SHE CAN COMBINE IT WITH HER HOUSEHOLD (110 E)
- MY GRAND-MOTHER HAD AN EXCEPTIONAL LIFE. IN 1900 SHE RAN AWAY FROM HER PARENTS IN ORDER TO HAVE HER OWN LIFE : TO WORK AND TO STUDY AT NIGHT. SHE WAS JOYFUL EVEN IN HER OLD AGE, SHE WAS INTERESTED IN EVERYTHING AND SHE READ A LOT (112 E)
- ELLE EST TRÈS LIBÉRALE, COMPREHENSIVE, ÉVOLUE EN RESTANT AFFECTUEUSE ET GARDE SA FÉMINITÉ (69 C)
- ELLE A TRAVERSÉ BEAUCOUP DE CHOSES TRÈS INDEPENDANTE (72 C)
- MY GRAND-MOTHER WAS VERY POOR, AND MUCH OF HER LIFE WAS UNHAPPY BUT SHE WAS LOVED BY MANY PEOPLE. HER LIFE TAUGHT ME MANY THINGS. (3 J)
- SHE HAD THE COURAGE TO EDUCATE HERSELF AND GOT A JOB AFTER BEING A HOUSEWIFE FOR 10 YEARS AND HAVING 5 CHILDREN. SHE TAUGHT ME MUCH ABOUT LIFE. (11 J)
- FOR BEING AN ELLE CAREER WOMAN AND A SUCCESSFUL HOMEMAKER (13 J)
- SHE IS STRONG IN TIME OF CRISIS (15 J)
- ELLE M'A ELEVÉE (18 J)
- SHE IS THE CLOSEST PERSON AND ALSO SHE HAS GIVEN ME, TAUGHT ME A LOT OF THINGS (24 J)
- SHE HAS ESTABLISHED HER OWN STYLE OF LIFE (27 J)
- SHE AFFECTED ME SO MUCH. I ALSO WOULD LIKE TO BE LIKE HER, TO BE ADMIRÉ BY MY FUTURE CHILDREN (29 J)
- SHE IS VERY PATIENT, AND HAS HER STRONG WILL (30 J)
- BOTH MY PARENTS SETTLED IN A STRANGE CITY, LEARNED THE LANGUAGE AND WORKED VERY HARD FOR THEIR CHILDREN'S WELL-BEING (41 C)
- MY PARENTS ARE BOTH TERRIFIC PEOPLE AND OFFER A LOT TO SOCIETY (44 C)

ATTITUDES ADMIRÉD IN GENERAL

. I ADMIRE

- .. IN EVERYONE THE STRENGTH TO FIGHT AGAINST DIFFICULTIES, THE HOPE IN SOMETHING NEW AND ABOVE ALL THE COURAGE, CREATIVITY AND PERSISTANCE NOT TO ACCEPT WHAT IS "ROTTEN" IN SOCIETY BOTH IN THE CLOSE GROUP YOU LIVE IN OR IN A BROADER SENSE AND TO SEEK FOR NEW SOLUTIONS (51 E)
- .. ANYONE WHO IS COPING WITH THEIR LIFE (64 E)
- .. CELLES QUI TRAVAILLENT DANS DES ORGANIZATIONS POLITIQUES, ESSAIENT DE RÉFLÉCHIR À LEUR TRAVAIL ET AUSSI AU RÔLE DE LA FEMME ET DE L'HOMME, ET QU'ONT LE COURAGE DE LA LIDERANCE (53 E)
- .. THOSE WHO STILL HAVE TIME TO THINK ABOUT AND BE CONCERNED WITH OTHER PEOPLE THOUGH RESPECTING ALWAYS THEIR FREEDOM (55 E)
- .. CELLES QUI SE SONT BATTUES POUR EXISTER ET QUI SONT ARRIVÉES À DÉPASSER DES BLOCAGES PERSONNELS, FAMILIAUX, CULTURELS, MATÉRIELS, DES FEMMES HEROIQUES. (82 E)
- .. SOME FRIENDS WHO ARE VERY HAPPY WITH OUR HUSBANDS AND CHILDREN AND I'D LIKE TO FOLLOW THEIR EXAMPLE (105 E)
- .. WOMEN WHO "CAME OUT", FIGHT FOR THEIR LIFE AND ALL KINDS OF ISSUES (77 E)
- .. WOMAN WHO IS INDEPENDENT - SHE CAN DO WHAT SHE WANTS TO DO (100 E)
- .. ALL WHO HAVE THE QUALITIES OF INTELLIGENCE AND COMPETENCE IN THEIR WORK (73 C)
- .. PEOPLE WHO DEVOTE THEIR LIFE TO PURSUE THEIR OWN CLEAR OBJECTIFS (OF COURSE, THE OBJECTIFS SHOULD BE JUDGED HISTORICALLY AND CRITICALLY) (29 J)
- .. MOST WOMEN, BECAUSE I FEEL THAT THEY, DUE TO SOCIETY'S PRESSURES UPON THEM, HAVE TO BE SPECIALLY STRONG (24 J)

ATTITUDES ADMIRED IN CONCRETE MEN

GANDHI

- POUR SON PACIFISME, SA FORCE INTÉRIEURE, SON ACTION (81 E)
- LIVED FOR IDEALS (39 C)
- FOR HIS COURAGE AND STRONG WILL TO FIGHT THE BRITISH SINGLE-HANDED THROUGH NON-VIOLENCE AND HIS ACHIEVEMENT (7 J)

LUTHER KING

- MADE AN IMPACT ON SOCIETY (74 E)
- FOR HIS NON-VIOLENCE, PEACE, RIGHTS AND DREAMS (74 US)

CLINT EASTWOOD

- FOR HIS TALENT AS AN ACTOR, HIS APPEARANCE AND THE CALM BUT FORCEFUL CHARACTER HE PUTS OVER AND THE FACT THAT HE IS ALSO INVOLVED IN THE WORLD OUTSIDE HOLLYWOOD (59 E)

SOLJENITZIN

- FOR TELLING PEOPLE WHAT HAPPENS/HAPPENED IN USSR AND FEELING IT (61 E)

DESMOND TUTU

- COURAGE IN PEACE INITIATIVE (63 E)

HELDER CAMARA

- À CAUSE DE SON HUMILITÉ, COURAGE DE DÉNONCER, CAPACITÉ D'ATTENTION AUX MÉDIATIONS DE LA JUSTICE (LOIS, ORGANISATIONS...) ET SON ATTITUDE DE SÉDUCTION DEVANT LA VIE ET LES HOMMES (53 E)

SAKHAROV

- FOR SPEAKING UP FOR HUMAN RIGHTS, BEING RELEASED AND STILL DOING SO (76 E)

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LULOBERS

- BECAUSE HE HAS ONE OF THE MOST DIFFICULT JOBS AND DOES IT WELL (101 E)

THOMAS MOORE

- INTEGRITY AND COURAGE (104 E)

VENERABLE SANGHARAKSHIVA

- CLARITY OF MIND, UNDERSTANDING OF SOCIETY AND INDIVIDUALS AND THEIR NEEDS I HAVE NOT ENCOUNTERED ELSEWHERE, COMBINED WITH HUMOUR, KINDNESS AND GREAT, STEADY ENERGY TO CARRY OUT ALL HE BELIEVES IN (103 E)

GOREACHEV

- HE HAS THE COURAGE TO CHANGE A LOT IN USSR (AT LEAST IT SEEMS THAT WAY) (111 E)

JOHN SAYLES

- FOR MAKING VERY SENSITIVE FILMS WITH A POLITICAL MESSAGE YET STILL MANAGING TO BE IMAGINATIVE, ORIGINAL AND PERSONAL (42 C)

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NASSER

- BECAUSE OF HIS STRIVE FOR PEACE IN THE MIDDLE EAST (48 C)

EDWARD SAID

- HE IS SO COURAGEOUS AND SO INTELLIGENT - HE ENVISIONS A WORLD IN WHICH EVERYONE IS TRULY EQUAL (49 C)

WILDER PENFIELD

- FOR SETTING UP A CLINIC FOR EPILEPSY AND INITIATIVE TO START EXTENSIVE RESEARCH (66 C)

ALAN GOLDMAN

- HAS ACHIEVED GREAT PERSONAL SUCCESS, CONTRIBUTED SIGNIFICANTLY TO THE SOCIETY, TREATS ALL PEOPLE EQUALLY AND EXTREMELY HUMBLE (68 C)

PIERRE TRUDEAU

- INTELLIGENCE, CHARISMA AND SHOWING HIMSELF TO BE ONE OF THE LEADERS OF OUR TIME (67 C)

CAMUS

- HIS CAUSE: HUMANITY (8 J)

BENITO JUAREZ

- WAS A GOOD PRESIDENT, LOVED HIS COUNTRY AND IMPROVED IT A LOT (10 J)

SADAHARU OH

- (CHAMPION OF BASEBALL) IL FAIT DES EFFORTS TOUJOURS (19 J)

ONE'S OWN FATHER, GRAND-FATHER, UNCLE

- MY GRAND-FATHER HELPED ME TO BE WHAT I AM (58 E)
- BECAUSE MY FATHER AND MY MOTHER WERE EQUAL, THEY WERE REALLY MATES (COMPANIONS) AND WERE THE BEST FRIENDS WITH EACH OTHER. MY FATHER HAS RESPECT FOR WOMEN AND WANTED TO SHARE RIGHTS AND DUTIES WITH THEM (75 E)
- AT 70 MY UNCLE WENT AROUND THE WORLD BY CAR AND AT 80 HE FELL IN LOVE WITH A WOMAN AND WENT TO LIVE WITH HER (112 E)
- IL AVAIT DE LA PEINE MAIS IL ÉTAIT TRÈS JOYEUX (17 J)
- PARCE QU'IL M'A ÉLEVÉE (18 J)
- MY GRAND-FATHER WAS CREATIVE AND GOOD AT PROSPECTING (2 J)
- VERY RESPONSIBLE (15 J)

ATTITUDES ADMIRER IN GENERAL

. I ADMIRE

- .. MEN WHO ARE GOOD TO PEOPLE, ARE SOCIAL AND EMANCIPATED (77 E)
- .. MEN WHO ACCEPT WOMEN AS THEIR EQUAL, WHO FIND IT NORMAL THAT WOMEN SHOULD HAVE AS MUCH POWER IN SOCIETY AS MEN (107 E)
- .. MEN WHO OPENLY ADMIT THAT THEY ARE NOT AFRAID OF WOMEN BEING JUST AS EQUAL AS MEN (50 C)
- .. MAN WHO HAS HIS OWN OPINION AND IS INDEPENDENT. I ALSO WANT HIM TO BE HONEST AND KIND (30 J)

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COMMENTS AND QUESTIONS

- THE MOST STRIKING ELEMENT IN THESE ANSWERS IS THE FACT THAT 27 YOUNG WOMEN DON'T ADMIRE ANY WOMAN AND 51 DON'T ADMIRE ANY MAN.
WE CAN TENTATIVELY SAY THAT THE WOMEN ENQUIRED ARE DEEP DOWN IN A STATE OF DECEPTION ABOUT MEN'S PERFORMANCES IN SOCIETY. THIS MAY REPRESENT A INNER FREEDOM FROM OLD STEREOTYPES BASED ON MEN'S BEHAVIOUR AND HENCE A NEW POSSIBILITY FOR THESE YOUNG WOMEN TO INVENT THEIR OWN WAY AS WOMEN IN THE DIFFERENT SECTORS OF THEIR OWN WORK.
AT THE SAME TIME WOMEN DON'T HAVE THEIR OWN FEMININE MODELS. THE NAMES THEY GIVE, WITH A FEW EXCEPTIONS, ARE NOT OF UNIVERSAL KNOWLEDGE. THE PATH TO BE INVENTED HAS NO MODEL AND NO GUIDE.
- PARADOXICALLY - WHEN WE TAKE INTO ACCOUNT THE WAY IN WHICH THE WOMEN ENQUIRED STRESSED THE DIFFERENCE BETWEEN THEIR OWN LIVES AND THEIR MOTHERS' LIVES - THE STRONGEST MODEL APPEARS TO BE THEIR OWN MOTHERS. SOME OF THE REASONS HAVE TO DO WITH THE FACT THAT THEY RECOGNIZE IN THEIR MOTHERS THE NEW TYPE OF LIFE THEY WOULD LIKE TO HAVE. BUT, IN OTHER CASES, THE REASONS GIVEN FALL BACK INTO OLD MODELS.
MAYBE THIS SHOWS THAT, IN SPITE OF THE IMPORTANCE THESE YOUNG WOMEN ATTACH TO THEIR CAREER, THEY ARE ALSO GROPING FOR SOME KIND OF AFFECTIVE BONDS.